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Vol. IX

APRIL, 1917

No. 2

**BULLETIN**

**DAVIS AND ELKINS**

**COLLEGE**

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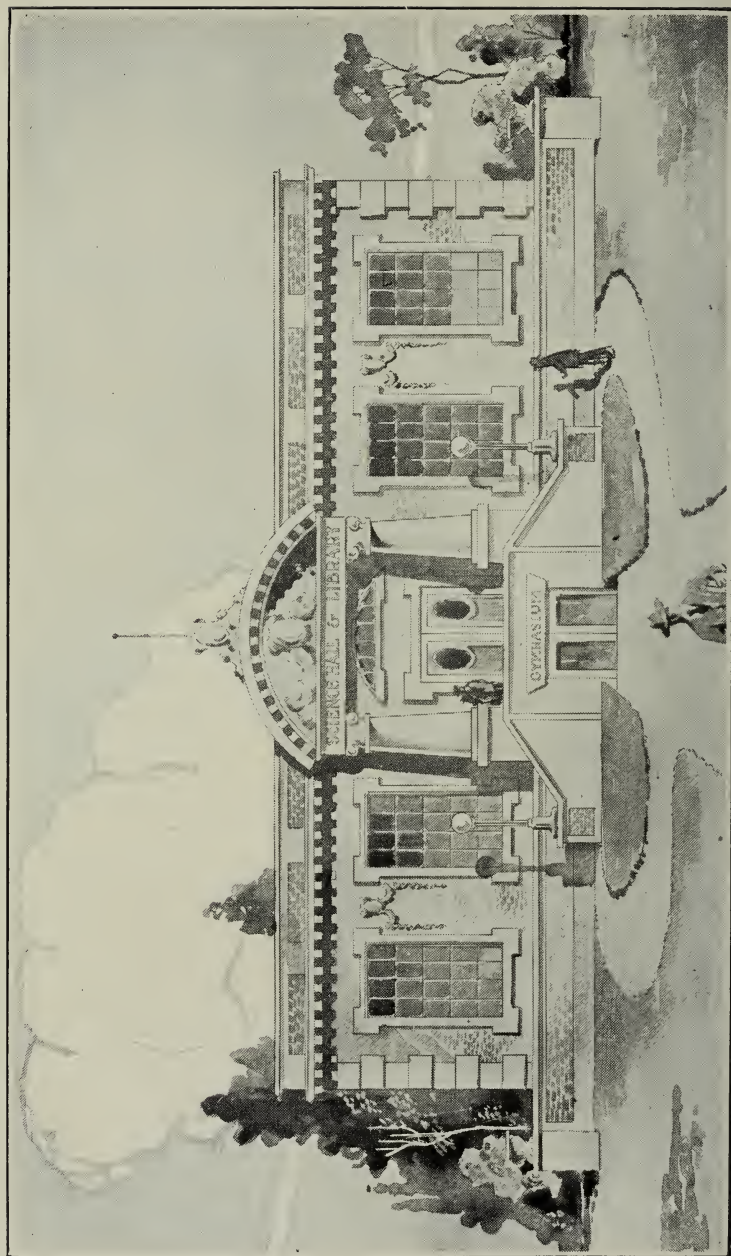
1916-1917

**ANNOUNCEMENTS 1917-1918**

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THE PROPOSED NEW SCIENCE HALL



CATALOGUE  
DAVIS AND ELKINS  
COLLEGE

FOR THE COLLEGE YEAR 1916-1917  
WITH ANNOUNCEMENTS FOR 1917-1918

“ERECTED FOR THE  
ADVANCEMENT OF  
CHRISTIAN EDUCATION”

UNDER THE JOINT CONTROL OF THE PRESBYTERIES OF  
LEXINGTON, WINCHESTER, KANAWHA, GREENBRIER  
AND TYGARTS VALLEY U. S., AND OF THE SYNOD  
OF WEST VIRGINIA, U. S. A.

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PRESS OF  
HAGERSTOWN BOOKBINDING & PRINTING CO.  
HAGERSTOWN, MARYLAND.



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## COLLEGE CALENDAR

1917

June 10, Sunday	Baccalaureate Sermon
June 11, Monday	Class Day
June 12, Tuesday, 10.00 A. M.	Annual meeting of the Trustees
June 12, Tuesday, 8.15 P. M.	Celebration of the Literary Society
June 13, Wednesday, 8.15 P. M.	Commencement
June 11, Monday, Summer School begins and continues six weeks	
September 12	Fall Term Begins
November 29	Thanksgiving
December 19	Fall Term Ends

1918

January 2	Winter Term Begins
February 22	Washington's Birthday
March 27	Winter Term Ends
March 28—April 3	Spring Vacation
April 4	Spring Term Begins
June 8	Class Work Ends
June 9	Baccalaureate Sermon
June 10, Monday	Class Day
June 11, Tuesday, 10.00 A. M.	Annual meeting of the Trustees
June 11, Tuesday, 8. 15 P. M.	Celebration of the Literary Society
June 12, Wednesday, 8.15 P. M.	Commencement

# BOARD OF TRUSTEES

## OFFICERS AND COMMITTEES

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 Secretary.....REV. FREDERICK H. BARRON, D. D.  
 Treasurer (Acting).....N. I. Hall, Esq., ELKINS, W. VA.

MEMBERS	TERM EXPIRES
Hon. Howard Sutherland,	Elkins, W. Va., 1917
Rev. C. D. Gilkeson,	Moorefield, W. Va., 1917
Hon. B. L. Butcher,	Fairmont, W. Va., 1917
Rev. Gill I. Wilson,	Wheeling, W. Va., 1917
Rev. E. A. Culley,	Parkersburg, W. Va., 1917
Rev. Newton Donaldson, D. D.,	Huntington, W. Va., 1917
Hon. Thos. E. Hodges, LL. D.,	Morgantown, W. Va., 1918
Dr. S. M. Scott, Sr.,	Terra Alta, W. Va., 1918
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Hon. J. Horner Davis,	Clarksburg, W. Va., 1918
Hon. Davis Elkins,	Elkins, W. Va., 1918
Boyd Stephenson, Esq.,	Monterey, Va., 1918
George Baird, Esq.,	Wheeling, W. Va., 1919
Richard Chaffey, Esq.,	Elkins, W. Va., 1919
Rev. D. P. McGeachy,	Lewisburg, W. Va., 1919
Rev. Frederick H. Barron, D. D.,	Elkins, W. Va., 1919
Rev. Earle A. Brooks,	Weston, W. Va., 1919
Rev. Jas. M. Potter, D. D.,	Wheeling, W. Va., 1919

### *Executive Committee*

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*Secretary*, President James E. Allen, MEMBER EX OFFICIO  
 William Gulland, Esq. Hon. Thos. E. Hodges, LL. D.  
 Rev. Earle A. Brooks  
 Hon. Howard Sutherland Rev. Frederick H. Barron, D. D.

# FACULTY OF INSTRUCTION AND ASSISTANTS

JAMES EDWARD ALLEN, A. B.,

*President and Professor of Latin and Education*

A. B., Hampden Sidney College, 1898; Student at the University of Virginia, summer sessions, 1902 and 1903; Graduate Scholar in Latin, Johns Hopkins University, 1903-05; Principal of Schools, Phoebus, Virginia, 1900-01; Vice-Principal and Instructor in Latin, High School, Newport News, Virginia, 1901-03; Instructor in Modern Languages, The Deichman Preparatory School, Baltimore, Maryland, 1904-05; Instructor in Latin, Notre Dame College of Maryland, 1905; Principal of High School, Newport News, Virginia, and Instructor in German, 1905-06; Professor of French and German, Davis and Elkins College, 1906-09; Principal of Nicholson School, Richmond, Virginia, 1909-10; President Davis and Elkins College since July, 1910.

FREDERICK H. BARRON, A. B., D. D.,

*Professor of Philosophy and Biblical Literature*

A. B., University of Toronto, 1897; Graduate Student Knox College, Canada, 1897-1900; B. D., Knox College, 1900; D. D., Davis and Elkins College, 1912; General Secretary College Y. M. C. A., University of Toronto, 1897-1898; Pastor Reid Memorial Church, Baltimore, Md., September, 1900—February, 1902; Pastor Davis Memorial Church, Elkins, W. Va., since February, 1902; President Davis and Elkins College, 1905-1906; present position since 1904.

ROBERT P. STRICKLER, A. B.,

*Professor of Greek, Latin and Mathematics*

A. B., West Virginia University, 1907; Graduate Student Oxford University, 1907-1910; present position since September, 1911.

S. G. MOORE, A. B., M. D.,

*Lecturing Professor in Biology*

A. B., West Virginia University, 1904; M. D., College of Physicians and Surgeons, Baltimore, 1906; Graduate Student Harvard University, 1914; Demonstrator in Chemistry, West Virginia University, 1902-1903; Physician Davis Colliery Company, 1906-1910; Member of Staff of Davis Memorial Hospital, Elkins, W. Va.; Physician West Virginia Odd Fellows Home, Elkins, W. Va.; present position since 1910.

BERTHA MAY JOHNS

*Professor of Expression and Dramatic Art*

Graduate Metropolitan College of Dramatic Art, Cincinnati, 1906; Instructor of Dramatic Art, Synodical College, Fulton, Mo., 1909-1911; Instructor in Dramatic Art and Physical Culture, Alderson, W. Va. Baptist Academy, 1911-1913; present position since October, 1913.



LOUIS KNOTT KOONTZ, A. B., A. M.,

*Professor of History and Political Science*

A. B., Washington and Lee University, 1908; A. M., Johns Hopkins University, 1914; Instructor in English and History, Frederick College, 1908-09; President Frederick College, 1909-12; present position since September, 1914.

FRANK F. COVINGTON, JR., A. B., A. M.,

*Professor of English*

A. B., University of South Carolina, 1906; Student Summer School of the University of Virginia, 1908; A. M., Harvard University, 1913; Instructor in English, Clemson College, 1913-15; present position since September, 1915.

NORMAN BEGLIN,

*Professor of Commercial Subjects*

Graduate Ohio Wesleyan University School of Business, 1907; Student Washington and Lee University, 1910-12; Instructor in Commercial Subjects, McDonough (Md.) Institute, 1907-08; Instructor in Commercial Subjects, Easton (Md.) High School, 1908-10; Instructor in Commercial Subjects, Beall High School, (Frostburg, Md.,) 1912-13; Principal Commercial Department, Omaha (Neb.) High School, 1913-14; present position since September, 1914.

HARNUS P. MULLENEX, A. B.,

*Athletic Coach and Professor of Education and Mathematics*

A. B., Davis and Elkins College, 1914; A. B., West Virginia University, 1915; present position since September, 1915.

MARY L. SIENKNECHT, A. B., A. M.,

*Professor of Modern Languages*

A. B., Randolph-Macon Woman's College, 1914; A. M., Columbia University, 1915; Instructor in English and French, Salem College (N. C.) 1915-16; present position since September, 1916.

HENRY D. VOSS, B. PED., B. S.,

*Professor of Physics, Chemistry and Biology*

B. Ped., Kirksville (Mo.) State Normal School, 1912; B. S., University of Missouri, 1916; Principal of Schools, Wayland, Mo., 1908-10; Assistant Principal, Van Rensselaer Academy, 1912-13; Superintendent of Schools, New London, Mo., 1913-14; present position since September, 1916.

MAY L. WILT, B. S.,  
*Librarian and Assistant Instructor in the Academy*  
 B. S., Davis and Elkins College, 1916.

MRS. WILMA BEARD HARPER  
 EDGAR C. LAWSON  
 GEORGE CRAWFORD  
*Assistants in Commercial Department*

ABBIE S. IRONS  
*Secretary to the President, Registrar, and Clerk of the Faculty*

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## SUMMER SCHOOL FACULTY (1916)

PRESIDENT JAMES EDWARD ALLEN,  
*Conductor and Professor of Latin*

SUPT. TROY B. WILMOTH  
 ISAAC ISNER

MRS. AUGUSTA McDANIEL ISNER  
*Instructors in Teachers' Review Courses*

ROBERT P. STRICKLER  
*Professor of English, German and Mathematics*

NORMAN BEGLIN  
*Professor of Commercial Subjects*



## OFFICERS OF THE FACULTY

PRESIDENT

JAMES EDWARD ALLEN, A. B.,

VICE-PRESIDENT AND DEAN

LOUIS KNOTT KOONTZ, A. B., A. M.,

REGISTRAR AND CLERK OF THE FACULTY

ABBIE S. IRONS

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## STANDING COMMITTEES OF THE FACULTY

1. Committee on Studies and General Regulations—President Allen, Vice-President Koontz, Professor Strickler, Professor Covington, Miss Johns.

2. Committee on Dormitory Regulations—Vice-President Koontz, Professor Covington, Professor Mullenex, Professor Voss, Professor Strickler.

3. Committee on Athletics—President Allen, Professor Strickler, Dr. Barron, Professor Mullenex.

4. Committee on Entertainments—Miss Johns, Miss Sienknecht, Mrs. Strickler, Mrs. Allen, Mrs. Barron, Professor Strickler.

5. Committee on Religious Work—Vice-President Koontz, President Allen, Miss Johns, Professor Voss.

6. Committee on Advertising—President Allen, Vice-President Koontz, Professor Beglin, Professor Mullenex.

7. Committee on The Library—President Allen, Professor Covington, Miss Sienknecht, Vice-President Koontz, Miss Wilt.

# COMMENCEMENT OF 1916

## PROGRAM OF THE WEEK

### SUNDAY, JUNE 11

- 11 A. M.—Baccalaureate Sermon by the Rev. J. Gray McAllister, D. D.,  
Louisville, Ky.  
8 P. M.—Sermon before Y. M. C. A. of the College by the Rev. J. Gray  
McAllister, D. D.

### MONDAY, JUNE 12

- 8.30 P. M.—Dramatic Evening by representatives of the School of Ex-  
pression.

### TUESDAY, JUNE 13

- 10 A. M.—Annual Meeting of the Trustees.  
4 P. M.—Senior Class Day Exercises.  
7 P. M.—Alumni Banquet.

### WEDNESDAY, JUNE 14

- 3 P. M.—Tennis Tournament—West Virginia Wesleyan vs. Davis and  
Elkins.  
8 P. M.—Address by Hon. H. C. Jones, LL. D., Morgantown, W. Va.  
Delivery of Diplomas.  
Announcements by the President.

## ACADEMIC DEGREES AND OTHER HONORS

### The College of Arts and Science

#### HONORARY DEGREES

##### DOCTOR OF DIVINITY

- The Rev. A. H. Hamilton.....Staunton, Va.  
The Rev. J. P. Leyenberger.....Wheeling, W. Va.

##### BACHELOR OF ARTS

- Gertrude Marie Hokman.....Elkins, W. Va.  
Ernest Edmund Tabscott.....Richlands, W. Va.

##### BACHELOR OF SCIENCE

- Richard Fairfax Hamill.....Elkins, W. Va.  
May Landstreet Wilt.....Elkins, W. Va.

## DIPLOMAS IN THE PREPARATORY SCHOOL

- Annie Laurie Crawford.....Beverly, W. Va.  
Omar Thomas Goddin.....Elkins, W. Va.

## DIPLOMAS IN THE BUSINESS SCHOOL

### STENOGRAPHY

Mary Belle Cromer.....	Cheat Bridge, W. Va.
Hallie Hurst McElwee.....	Elkins, W. Va.
Sara Virginia Ludwig.....	Elkins, W. Va.

### BOOKKEEPING

Iva Florene Lawton.....	Elkins, W. Va.
Wilbur Owen Mason.....	Elkins, W. Va.

## VISITING LECTURERS FOR THE YEAR 1916-17

- Mr. Paul A. Reichel, New York—The Student Volunteer Movement.  
 The Rev. W. H. Crothers, D. D., Philadelphia—The Call of the Ministry.  
 The Rev. E. B. Turner, Clarksburg, W. Va.—Address.  
 The Rev. A. H. Clarke, Davis, W. Va.—Address.  
 The Rev. G. I. Wilson, Wheeling, W. Va.—A series of addresses on religious subjects, under the auspices of the Board of Education of the Presbyterian Church, U. S. A.  
 Mr. C. Burgess Taylor, Wheeling, W. Va.—The Opportunities in the Field of Life Insurance for the College Graduate.  
 The Rev. E. C. Caldwell, D. D., Richmond, Virginia—Chosing a Life Work.  
 Dr. J. U. Baker, Elkins, W. Va.—The Teeth.  
 Dr. J. A. Arbuckle, Elkins, W. Va.—The Eye.  
 Mrs. Franceska Kasper Lawson, Washington, D. C.—Soprano.  
 Dr. H. W. Daniels, Elkins, W. Va.—Public Health.  
 Dr. W. W. Golden, Elkins, W. Va.—Russia.

## STUDENT DIRECTORY

### THE STUDENT BODY

President.....	Harper H. Speicher
Secretary and Treasurer.....	D. Lee Fleming

### THE Y. M. C. A.

President.....	J. Clarence Faw
Vice-President.....	D. Lee Fleming
Secretary and Treasurer.....	Wm. J. Flint

### THE Y. W. C. A.

President.....	Delaine Daniels
Vice-President.....	Lena M. Gall
Secretary.....	Amanda Vanscoy
Treasurer.....	Myrtle Goddin

## THE OLYMPIAN COUNCIL

President	Fall Term.....	Dewey L. Fleming
	Winter Term.....	Rosslyn E. Core
	Spring Term.....	Henry J. Winkler
Vice-President	Fall Term.....	Harper H. Speicher
	Winter Term.....	Henry Winkler
	Spring Term.....	Louis E. Reed
Secretary	Fall Term.....	Maurice J. Brooks
	Winter Term.....	Harper H. Speicher
	Spring Term.....	Bahnie C. Wedekind
Treasurer	Fall Term.....	Eugene Daetwyler
	Winter Term.....	Maurice J. Brooks
	Spring Term.....	Delaine Daniels
Critic	Fall Term.....	J. Clarence Faw
	Winter Term.....	William J. Flint
	Spring Term.....	Vergil J. Coberly
Chaplain	Fall Term.....	Wm. J. Flint
	Winter Term.....	Everett Wagner
	Spring Term.....	Wm. J. Flint
Chorister	Fall Term.....	Delaine Daniels
	Winter Term.....	Delaine Daniels
	Spring Term.....	Harley Egleson
Marshal	Fall Term.....	Gerald Harper
	Winter Term.....	Gerald Harper
	Spring Term.....	Jos. Brophy

## THE ATHLETIC ASSOCIATION

President.....	Harry E. Whetsell
First Vice-President.....	Clifford R. Cutright
Second Vice-President.....	David E. Barry
Secretary and Treasurer.....	Abbie S. Irons
Faculty Member.....	President James E. Allen
Manager of Football.....	Paul Cutright
Captain of Football.....	Boyd H. May
Manager of Basketball.....	David E. Barry
Captain of Basketball.....	Frank C. Wimer
Coach.....	Prof. H. P. Mullennex





UNITED STATES SENATOR HOWARD SUTHERLAND  
PRESIDENT OF THE BOARD OF TRUSTEES



## HISTORICAL SKETCH

Hon. Henry G. Davis and Senator Stephen B. Elkins, having in mind the founding of a high grade classical and engineering college at Elkins, West Virginia, a town that they had already founded, and desiring the college to be under the control of religious influence, made a proposition in 1899 to the representatives of Lexington Presbytery of the Presbyterian Church of the United States, looking to the establishment of an institution of higher learning.

Lexington Presbytery, through its accredited representatives, after a consideration of the terms of the proposition aforesaid, invited Winchester Presbytery to join in accepting the same. This Winchester Presbytery did. Hon. Henry G. Davis, Senator Stephen B. Elkins, Hon. C. Wood Daily, and Rev. Frederick H. Barron, D. D.; all of Elkins, West Virginia; Rev. F. M. Woods, D. D., of Martinsburg, West Virginia; Rev. G. W. Finley, D. D., of Fishersville, Virginia; Rev. A. M. Frazer, D. D., of Staunton, Virginia; Rev. A. H. Hamilton, D. D.; of Steeles Tavern, Virginia, and Hon. John J. Davis, of Clarksburg, West Virginia, were chosen as trustees.

The campus on which the College is located contains twenty-five acres and was given by the late Senator Stephen B. Elkins. The late Senator Henry G. Davis contributed \$40,000 toward the erection of the dormitory and the improvement of the grounds, and the following year he built the President's Home at a cost of about \$10,000. Through members of Lexington Presbytery in co-operation with citizens of Elkins about \$23,000 was raised toward the erection of the first building. The original cost, therefore, of the President's Home and the Dormitory was about \$75,000.

The corner stone of the Dormitory was laid with simple but appropriate ceremonies August 12, 1903, and the first session was opened September 21, 1904. The institution was open to both sexes and still enjoys a large patronage of the young ladies from the immediate community.

## GOVERNMENT

From its foundation until 1908, Davis and Elkins College was under the control of Lexington and Winchester Presbyteries of the Presbyterian Church of the United States. But in the year above mentioned by a plan of co-operation signed by all parties concerned, the College was placed under the joint control of Lexington and Winchester Presbyteries of the Presbyterian Church of the United States on the one hand and of the Synod of West Virginia of the

Presbyterian Church of the United States of America on the other. Subsequent to 1908, Kanawha Presbytery of West Virginia also concurred in this co-operative plan for support and control of the College, and in 1913 upon the organization of Tygarts Valley Presbytery out of the western section of Lexington Presbytery, for which provision was made in the deed, the new Presbytery was given a share in the control of the College, being represented by five trustees, leaving two to Lexington Presbytery, one of which she gave to Greenbrier Presbytery upon the vote of said Presbytery to accept the invitation of the trustees to share in the ownership and control of the College. The present distribution of the nine trustees in the Southern Church is as follows: Lexington Presbytery one, Winchester Presbytery one, Kanawha Presbytery one, Greenbrier Presbytery one, Tygarts Valley Presbytery five. It will be seen, therefore, that the entire Presbyterian Church of West Virginia has now united in the support of the College and is in co-operation with the trustees. This gives the Church a very great opportunity; for, although representatives of the Church have entire control of the College, it has not in the past, nor does it in the present, have anything like the burden of expense to maintain.

A large section of the State now represented on the Board has not been called upon at all to subscribe to the College, yet this section enjoys ownership and control in an institution whose assets are easily worth \$200,000. For Christian education under the auspices of the Presbyterian Church, West Virginia is at present abounding in immediate opportunities. More money can be secured for the College if the Church will express its desire and need for it.

### COMPOSITION OF THE BOARD

The Board of Trustees is composed of eighteen members, nine of whom are nominees of the above mentioned Presbyteries and nine of the Northern Synod of West Virginia. The Board holds its annual meeting on Tuesday of Commencement Week, but special meetings may be called at the pleasure of the President of the Board of Trustees.

As the size of the Board of Trustees unfits it for consideration and oversight of minor details, the practical management is placed in the hands of the Executive Committee, consisting of six members. They are comparatively in easy access and meet upon the call of the President of the College. Their action, however, is subject to the review and control of the Board of Trustees.



## LOCATION

Cresting a lofty ridge, a hundred feet or more above the immediate valley and two thousand feet above the sea, the College commands a magnificent view of the surrounding country, through which flows the Tygarts Valley River. About one-half mile distant in the valley is the thriving city of Elkins, with seven thousand people, the County Seat of Randolph County.

Located at the intersection of the Coal and Coke Railroad, with three branches of the Western Maryland Railroad, Elkins enjoys unusual railroad facilities. It is directly accessible from Wheeling, Charleston, Cumberland and Ronceverte, or the four corners of the State. It is the geographical center, as well as the railroad center, of the north-central part of the State. It is 180 miles from Charleston, by direct line; 150 miles from Ronceverte, with one change; 160 miles from Wheeling; 113 miles from Cumberland. If one can get to a railroad, he can get to Elkins. Sixteen passenger trains come and go from Elkins to Cumberland, Grafton, Ronceverte and Charleston, daily.

Elkins with a history of twenty-six years is no longer a new town. In addition to the many excellent families living here when the town was incorporated hundreds of others have come since and have aided in building one of the most prosperous and attractive cities of the State.

Other institutions in Elkins worthy of special mention are the excellent common and high schools which have been built up within the last five or six years; the Odd Fellows' Home, an institution for the Odd Fellows of the entire State; the Children's Home of the State. Lastly, the Young Men's Christian Association of Elkins is doing a splendid work for the men and boys of the town, The building of the swimming pool of the Y. M. C. A., the gift of Mr. Richard Chaffey, has made this institution doubly attractive.

## PURPOSE

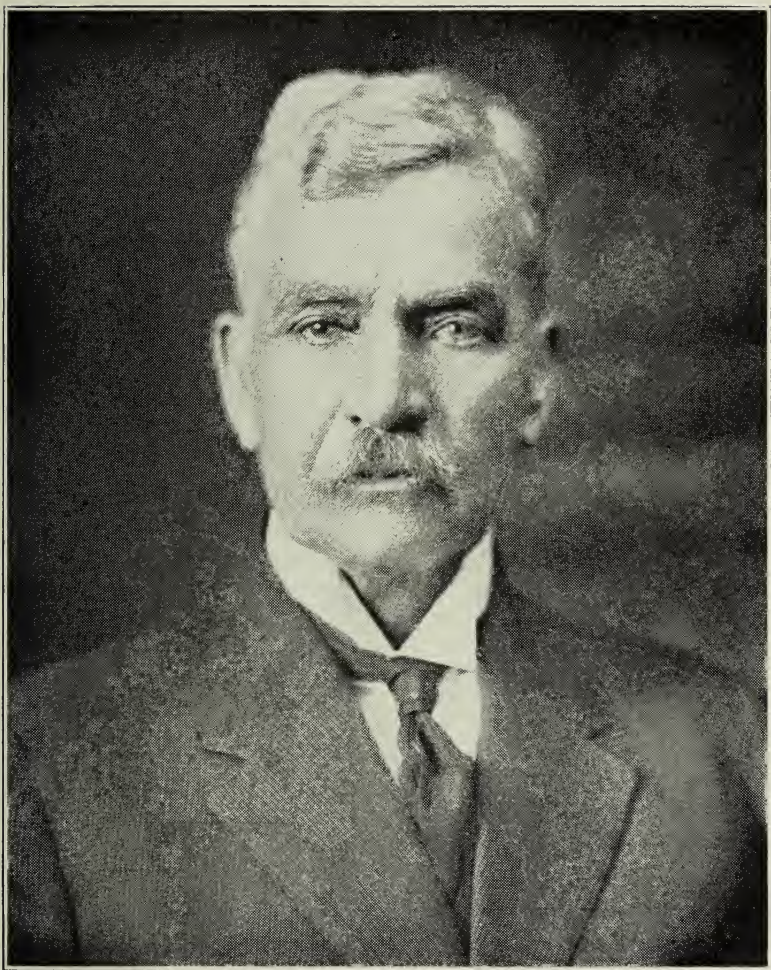
While Davis and Elkins College makes its first appeal to the Presbyterian young men of the State, for the College is owned and controlled by the Presbyterian Church, it makes a broader appeal to any young men who are interested in securing educational advantages at the lowest possible cost in a school where Christian religion is emphasized. From the beginning an effort has been made to put most of the money for current expenses into the teaching staff, and so the College is generally credited with having the most highly trained teaching staff of any of the smaller colleges of the State. The standard of entrance to the Freshman Class is fourteen units, and a higher standard can be maintained in this

State only in the catalog, because many of the students applying for entrance from the State High Schools have not had of the subjects generally accepted in the cultural colleges more than this number of units.

This College by means of a well-rounded course of study, leading to the Bachelor of Arts and Bachelor of Science degrees, aims to discipline the mind and to provide fundamental cultural training such as a school of arts and science may be expected to supply.

The College seeks to furnish preliminary preparation for university work and for entering the several professions. A student planning to enter the legal profession finds courses adapted to his needs in History, Economics, Politics, Logic and English. Those preparing to practice medicine find provision made for them in the departments of Physics, Chemistry and Biology. For those planning an engineering course the departments of Mathematics and Physics offer the courses they would be expected to pursue in the first years of their technical training. Candidates for the ministry find strong courses provided in the Classics, English, History, Sociology and Philosophy. To those expecting to teach, opportunity is granted to pursue thorough courses in the subject or subjects selected; special work in Pedagogy and Philosophy and the History of Education is offered.

The College has fixed its charges at such a low rate that every young man and young woman who really desires an education can secure training at Davis and Elkins College at a charge slightly in advance of room and board. No serious and deserving student desiring a college education need be prevented from obtaining it because of the expense involved.



RICHARD CHAFFEY, ESQ.  
VICE-PRESIDENT OF THE BOARD OF TRUSTEES  
AND CHAIRMAN OF THE EXECUTIVE COMMITTEE





## EQUIPMENT

### COURSES OF STUDY

Davis and Elkins College offers instruction in five departments: Collegiate, College-Preparatory, Education, Business-Preparatory and Expression.

For detailed information regarding each department, see pages 34-54 of the catalogue.

### THE CAMPUS

The campus is a beautiful tract of twenty-five acres. The main walkway to the College is bordered by mountain maples and spruce pines, furnishing an avenue of evergreens winter and summer. The College dormitory and administration building occupies the center of the campus, and the President's commodious and handsome home is just at the foot of the hill. The view from the College hill is magnificent. It would be difficult to find a more picturesque sight with ample room for modern college buildings.

### ADMINISTRATION HALL

The building is constructed of red brick, trimmed in West Virginia stone. It is four stories high, including the ground floor, on which is located the kitchen, dining-room, gymnasium, etc. The third and a part of the second story contains bedrooms and will accommodate comfortably forty students. The first floor contains the office of the President, the auditorium, the laboratories, three classrooms and the library. The second floor has three classrooms.

The building is heated with steam and lighted with electricity.

### THE PRESIDENT'S HOME

At the foot of the College hill stands the President's home, a most modern and up-to-date building of twelve rooms, after an adaptation of the Old English style of architecture. This building was erected by Hon. H. G. Davis two years after the College was opened and is one of the most attractive and comfortable homes in Elkins.

### ENDOWMENT

Under the terms of the will of the late Senator Davis, the College received \$100,000 for permanent endowment. This endowment yields five per cent. Coming into possession of this endowment will serve, as nothing else can, to win the confidence

of the public and of philanthropists in the permanence of the institution.

Senators Davis and Elkins gave the College during their lifetime about \$150,000, and this endowment brings their total donations to \$250,000. It is very much hoped that other people of means will now take encouragement that this endowment has been started and add to it. The College should have a productive endowment of at least \$200,000.

### DORMITORY RESIDENCE

In the equipment of this College the Men's Dormitory is a distinctive and valuable part. Few students have as comfortable rooms even at home, and when permitted to select a room the average boy on going to college will prefer to room in a dormitory. Here there is more friendship, more opportunity to get actual college life than outside in a private family. A college without a men's dormitory is lacking in this particular.

The Dormitory is not only the home of most of the non-resident boys, but provision is usually made for two or more professors to occupy the building. The intimate association of professor and student is very valuable to both.

### ATHLETIC FACILITIES

Football, basketball, tennis and gymnastics constitute the athletic sports of the institution. The athletic field is a beautiful tract of several acres, level and free from stones and is admirably adapted to all kinds of athletics. Upon the College campus are situated the tennis courts. As a special inducement to students whose health does not permit them to indulge in the more strenuous athletic games, cups will be offered during the fall and spring of the coming session to encourage participation in tennis, one of the very best athletic sports for students.

Through the kind interest of Mrs. Arthur Lee the tennis courts have been enlarged and repaired to such an extent that they compare very favorably with the best courts in this section. Director Mullenbex also lent to this task a great deal of his personal attention and energy, and secured the assistance of a number of students, many of whom do not play tennis, in completing the courts, putting up wires, etc.

Other courts will be built as the need for them becomes urgent.

### HEALTHFULNESS

The site of the College is remarkable for its natural healthfulness. The elevation prevents malaria and kindred diseases,

while the sanitary arrangement of the College building is of the most approved modern kind. *Filtered or distilled water is furnished for drinking purposes and students are urged to use it.* The city enjoys excellent hospital facilities.

## HEATING AND LIGHTING

The Dormitory is heated with steam. The system is up-to-date and affords uniform temperature throughout the building. By a combination of fixtures, either electricity or gas may be used for lighting. Electricity has been exclusively used, however, in the past.

## THE GYMNASIUM

The College Gymnasium is a large, well ventilated room in Administration Hall. The room, which is heated by steam and lighted by electricity, has a large floor surface and bathrooms. In the dressing rooms are ample locker accommodations.

Gymnastic exercise of one hour's duration is required on three afternoons weekly of all students excepting Juniors and Seniors, from December 1st to March 15th.

## THE LIBRARY

One of the imperative needs of the College is, first, greater library floor space, and, secondly, more books. Our books cannot be properly protected as at present arranged. A fire proof library building must be had before the library can be further developed. The library now contains many excellent reference books, a large collection of publications from the various bureaus of the government, and a carefully selected list of representative magazines. Next year the library will be accessible at stated hours daily, but the reading room will be open until ten o'clock each night.

The College will be very grateful to receive good books and old copies of standard magazines.

## THE LABORATORIES

A good start has been made toward sufficient equipment for college work in the laboratories. The plan is to make a special appropriation annually for new material; and with fees, from which no one is exempt, to keep in repair the present equipment and re-supply exhausted material.

## COLLEGE DINING ROOM

For the convenience and economy of the dormitory students the Dining Club is conducted, and an abundance of good, wholesome food is furnished at a very moderate cost. The charges are by the term of three months in advance. (See Expenses, page 32).

Day students will be served hot lunch for twenty-five cents.

## BEDROOMS

The sleeping rooms are completely furnished, excepting towels and bedding. Electric lights are used of uniform candle-power.

Every room is provided with at least two large windows. Single beds are used, and not more than two students are allowed to occupy a room, ordinarily. Students are held individually responsible for damage to furniture, or for broken windows in their rooms.

Room rental includes heat, light, use of furniture and janitor's service.



# WAYS OF ASSISTING DESERVING STUDENTS

## SCHOLARSHIPS

A few scholarships entitling the holders to free tuition, excepting in the Commercial Department, may be secured for the use of needy and deserving students. In addition, other competitive scholarships will be offered for the session of 1917-18. Applications for all scholarships must be made to the President. Candidates for the ministry will be exempt from the payment of tuition fees. *Should any student, however, who has enjoyed such exemption, on the prescribed conditions, later determine not to enter the ministry, he will be required to pay his tuition fees.*

Sons of ministers will be entitled to Service Scholarships.

## SERVICE SCHOLARSHIPS

In addition to the ministerial scholarships and a few others, payment of which is provided by individuals, or by church organizations, there may be had what is known as "Service Scholarships." These scholarships permit the holders to work out the tuition in some service about the College or in active campaigning in the field. Among the duties which such scholarships may impose are the care of the library, the care of the bookstore, running of errands, or other work of similar nature.

Scholarships of any kind exempt the holders only from tuition fee of Fifty Dollars for the year.

## ENDOWED SCHOLARSHIPS

A permanent scholarship worth \$50.00 a year has been made possible by the gift of Dr. S. M. Scott, Sr., of Terra Alta, West Virginia, in memory of his son, John Allan Scott, deceased. The awarding of this scholarship rests with the Board of Trustees, with provision that preference be given to young men from Preston County.

A permanent scholarship worth \$25.00 a year has been conditionally given to the Trustees by Mrs. Rebecca Bosworth See, of Philippi, West Virginia. This scholarship is to go toward meeting the expenses of some young man who is a candidate for the Presbyterian ministry.

In addition to these two permanent scholarships other friends of the College who have given scholarships in recent years for the benefit of the students are: Hon. Henry G. Davis, Hon. Davis Elkins, Hon. R. C. Kerens, Hon. George Baird, Hon. Jno. T. Davis, Mrs. Hallie D. Elkins, Hon. Jos. N. Vance, Mr. Richard Elkins, Mr. A. D. Neill, Mr. R. Chaffey, Hon. W. G. Wilson, Hon. Wm.

G. Brown, Mr. H. E. Vance, Hon. Geo. A. Laughlin, Mr. E. J. Evans, Mr. Addison M. Scott.

These scholarships are worth \$40.00 and \$50.00. Not all donors above mentioned have given these scholarships each year.

The President and the Board of Trustees gratefully acknowledge these generous responses to the needs of the College and of the students who have been the beneficiaries of these scholarships.

### HIGH STANDARDS

In the history of the founding of the College, printed on a previous page, it is stated that the founders had it in mind to establish a high-grade classical and scientific school. Although at the time of its first session there were few high schools worthy of the name within a radius of fifty miles or more from the College, a persistent effort was made to carry out this purpose of the founders by establishing a college curriculum of approved grade, and in addition, by establishing a sub-Freshman class to prepare for the college department. The first diplomas, A. B. and B. S., were given in 1910, six years after the College was opened. The graduates, whether from the College or from the Preparatory departments, have been received, without exception, into the best universities and colleges in the East.

### THE \$150,000 ENDOWMENT CAMPAIGN

Last fall the trustees began a campaign to raise one hundred and fifty thousand dollars to liquidate a small indebtedness, to build a Science Building and to increase the present endowment. It became necessary to suspend the active campaign for some months after the holidays. But a very substantial beginning had been made in securing funds, and a splendid foundation had been laid by publicity for future work. By the time this catalog is in the hands of the readers it is expected that work will be in progress again, and there is every reason to believe that this amount can be raised from the Church and from other sources of friendly co-operation with the College.

Davis and Elkins College has done a fine work for the young men and women of the section of the State in which it is located.

It is now fully grown in its present equipment. There must be other buildings and more material equipment to accommodate the increasing demand. The College is expending about \$125.00 annually to teach each student; it receives only \$50.00 in tuition from the student. Truly a philanthropic enterprise that can not continue without an increased endowment.

*If you can help, see the last page in the catalog for suggestions as to the best way.*





REV. FREDERICK H. BARRON, D. D., PASTOR OF THE DAVIS MEMORIAL CHURCH  
SECRETARY OF THE BOARD OF TRUSTEES

## THE COLLEGIATE DEPARTMENT

### DEGREE COURSES

The Collegiate Department offers two courses:

The Classical, degree, Bachelor of Arts (B. A.);

The Scientific, degree, Bachelor of Science (B. S.);

For completion of either course four years of study are ordinarily required after the necessary units of entrance have been met.

Students who have completed three years of college work at Davis and Elkins College and wish to take the fourth year in another college may do so and receive credit for it at Davis and Elkins College and be graduated provided the selected college and the courses of study are satisfactory to the President of Davis and Elkins College. Davis and Elkins will also grant degrees to students from other standard colleges who take their fourth year of college work in her class rooms.

### CONDITIONS OF ADMISSION

#### GENERAL REQUIREMENTS

1. Both male and female students are received. They are taught by the same teachers and in practically the same courses of study, and compete for the same honors.

2. All applicants for admission to any department of the College must present to the President satisfactory testimonials of good moral character. Students coming from other institutions must present from the proper authorities a letter of honorable dismissal.

3. Students who cannot present fourteen units of entrance may work off their conditions in the College-Preparatory School, which offers all of the fourth year and part of the third year of college-preparatory work.

4. Students must agree to take all the studies of the class entered, unless excused from any portion thereof at the time of entering. No student shall of his own option drop a study during a session. Communications from parents or guardians in reference to studies should be addressed to the President, who will promptly lay them before the Faculty for consideration. But the Faculty reserves the right of final decision.

5. Each student, upon entering, is required to sign a pledge to obey all the rules of the institution, a printed copy of which is at the same time furnished him. Only those who are willing to attend all college exercises faithfully and to respect the regulations of the institution should apply for admission.



## ADMISSION TO FRESHMAN CLASS

Students seeking to enter the Freshman class should have fourteen units, representing ordinarily four years of high school work, but many students can do this work in less time if attention be confined to *College-entrance subjects*. The student who does not have fourteen units to offer may apply for special examination in the subject, or subjects, lacking; or, he may enter upon conditions not exceeding two. These conditions may be removed by pursuing the conditioned subjects in the Academy; or, in some instances, by doing special outside study and passing a written examination in these subjects as may be prescribed by the faculty.

In counting credits for Sophomore standing, credits equivalent to the entrance conditions outstanding will be deducted from the total number of college credits obtained; and before Junior ranking can be attained all entrance conditions must be removed.

**NOTE---**A unit means that a course (e. g. Algebra) has been pursued for a year in high school with five recitations a week, the periods being at least 50 minutes.

### SUBJECTS ACCEPTED FOR ADMISSION

ENGLISH	LATIN
Grammar and Rhetoric.....2	Grammar.....1
Reading and Study of Classics....1	Cæsar, 4 books.....1
Oral English.....½	Cicero, 6 orations.....1
Literature.....½	Vergil, 6 books.....1
MATHEMATICS	GREEK
Algebra to quadratics.....1	Grammar.....1
Advanced Algebra.....½	Anabasis, 2 books.....1
Plane Geometry.....1	
Solid Geometry.....½	GERMAN
HISTORY	Grammar and Composition.....1
Ancient.....1	Translation.....1
Mediæval and Modern.....1	
English.....½	FRENCH
American.....½	Grammar and Composition.....1
SCIENCE	Translation.....1
Physical Geography.....½	OTHER COURSES
Physiology and Hygiene.....½	Expression (Oral English).....½
Physics.....1	Bible.....½
Chemistry.....1	Agriculture.....½
Biology.....½	Botany.....½
Zoology.....½	

## REQUIRED UNITS FOR ADMISSION

### FOR THE ARTS COURSE

English.....	3 units
Mathematics.....	3 units
Foreign Language.....	3 units
History, Ancient.....	1 unit
Science.....	1 unit
	11 units

In addition to these eleven units, any other three units may be presented from the list of acceptable units.

### FOR THE SCIENTIFIC COURSE

English.....	3 units
Mathematics.....	3 units
German or French.....	2 units
Science.....	2 units
	10 units

In addition to these ten units, any other four units may be presented from the list of acceptable units.

## ACCEPTABLE UNITS—MAXIMUM AND MINIMUM

English.....	3 or 4 units	
Latin.....	2, 3 or 4 units	
Greek.....	1 or 2 units	
German.....	2 units	
French.....	2 units	
History.....	1, 2 or 2½ units	
Civics.....	½ unit	
Algebra.....	1½ units	
Not more than three units	Geometry, plane.....	1 unit
	Geometry, solid.....	½ unit
	Physics.....	1 unit
	Chemistry.....	1 unit
	Botany.....	½ or 1 unit
	Zoology.....	½ or 1 unit
	Physiography.....	½ or 1 unit
	Drawing.....	1 unit
	Physiology and Hygiene.....	½ unit
	Oral English.....	½ or 1 unit
	Music.....	½ unit
	Bible History.....	½ unit

NOTE:—Not less than two units of any foreign language, excepting Greek, will be accepted.

The extent and character of the work required in each subject mentioned is as follows:

### ENGLISH

1. Grammar and Higher English.....1 unit
2. Literature, Rhetoric and Composition.....1 unit
3. English Classics.....1 unit

### FOR READING

1915-19

#### GROUP I.—CLASSICS IN TRANSLATION. TWO TO BE SELECTED.

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Homer's *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; Homer's *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence. FOR ANY SELECTION FROM THIS GROUP A SELECTION FROM ANY OTHER GROUP MAY BE SUBSTITUTED.

#### GROUP II.—SHAKESPEARE. TWO TO BE SELECTED.

Shakespeare's *Midsummer-Night's Dream*; *Merchant of Venice*; *As You Like It*; *Twelfth Night*; *The Tempest*; *Romeo and Juliet*; *King John*; *Richard II*; *Richard III*; *Henry V*; *Coriolanus*; *Julius Cæsar*; *Macbeth*; *Hamlet*; N. B.—The last three only, if not chosen for study.

#### GROUP III.—PROSE FICTION. TWO TO BE SELECTED.

Malory's *Morte d'Arthur* (about 100 pages); Bunyan's *Pilgrim's Progress*, Part I; Swift's *Gulliver's Travels* (*Voyages to Lilliput and to Brobdingnag*); Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Frances Burney's *Evelina*; Scott's *Novels*, any one; Jane Austen's *Novels*, any one; *either* Maria Edgeworth's *Castle Rackrent*, *or* *The Absentee*; Dickens's *Novels*, any one; Thackeray's *Novels*, any one; George Eliot's *Novels*, any one; Mrs. Gaskell's *Cranford*; *either* Kingsley's *Westward Ho!* *or* *Hereward the Wake*; Reade's *The Cloister and the Hearth*; Blackmore's *Lorna Doone*; Hughes's *Tom Brown's Schooldays*; *either* Stevenson's *Treasure Island*, *or* *Kidnapped*, *or* *The Master of Ballantrae*; Cooper's *Novels*, any one; Poe's *Selected Tales*; *either* Hawthorne's *The House of the Seven Gables*, *or* *Twice Told Tales*, *or* *Mosses from an Old Manse*; A Collection of short stories by various standard writers.

#### GROUP IV.—ESSAYS, BIOGRAPHY, ETC. TWO TO BE SELECTED.

*Either* the Sir Roger de Coverley Papers, *or* Selections from the *Tatler* and *The Spectator* (about 200 pages); Boswell's *Selections from the Life of Johnson* (about 200 pages); Franklin's *Autobiography*; *either* Irving's *Selections from the Sketch Book* (about 200 pages), *or* *The Life of Goldsmith*; Southey's *Life of Nelson*; Lamb's *Selections from the Essays of Elia* (about 100 pages); Lockhart's *Selections from the Life of Scott* (about 200 pages); Thackeray's *Lectures on Swift*, Addison, and Steele in the *English Humorists*; Macaulay, one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, *or* Madame d'Arblay; Trevelyan's *Sele-*



tions from *Life of Macaulay* (about 200 pages); *either* *Ruskin's Sesame and Lilies*, *or* *Selections* (about 150 pages); Dana's *Two Years Before the Mast*; Lincoln's *Selections*, including at least the two Inaugurals, the *Speeches in Independence Hall* and at Gettysburg, the *Last Public Address*, *and* *Letter to Horace Greeley*, together with a brief memoir or estimate of Lincoln; Parkman's *The Oregon Trail*; Thoreau's *Walden*; Lowell's *Selected Essays* (about 150 pages); Holmes's *The Autocrat of the Breakfast Table*; Stevenson's *Inland Voyage*, *and* *Travels with a Donkey*; Huxley's *Autobiography and* selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, *and* *A Piece of Chalk*; A collection of *Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson*, and later writers; A collection of *Letters by various standard writers*.

#### GROUP V.—POETRY. TWO TO BE SELECTED.

Palgrave's *Golden Treasury* (First Series): Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury* (First Series): Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study); Goldsmith's *The Traveller*, *and* *The Deserted Village*; Pope's *The Rape of the Lock*; A Collection of *English and Scottish Ballads*, as, for example, some Robin Hood ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads; Coleridge's *The Ancient Mariner*, *Christabel*, *and* *Kubla Khan*; Byron's *Childe Harold*, *Canto II or IV*, *and* *The Prisoner of Chillon*; *either* *Scott's The Lady of the Lake or Marmion*; Macaulay's *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*; *either* *Tennyson's The Princess, or Gareth and Lynette*, *Lancelot and Elaine*, *and* *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Reil*, *Phidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *the Patriot*, *"De Gustibus—"*, *The Pied Piper*, *Instans Tyrannus*; Arnold's *Sohrab and Rustum*, *and* *The Forsaken Merman*; *Selections from American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whit-tier.

#### FOR STUDY

#### GROUP I.—DRAMA. ONE TO BE SELECTED.

Shakespeare's *Julius Cæsar*, *Macbeth*, *Hamlet*.

#### GROUP II.—POETRY. ONE TO BE SELECTED.

Milton's *L'Allegro*, *II Penseroso*, *and either* *Comus or Lycidas*; Tennyson's *The Coming of Arthur*, *The Holy Grail*, *and* *The Passing of Arthur*; The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

#### GROUP III.—ORATORY. ONE TO BE SELECTED.

Burke's *Speech on Conciliation with America*; Macaulay's *Two Speeches on Copyright*, *and* Lincoln's *Speech at Cooper Union*; Washington's *Farewell Address*, *and* Webster's *First Bunker Hill Oration*.

## GROUP IV.—ESSAYS. ONE TO BE SELECTED.

Carlyle's Essays on Burns, with a selection from Burns's Poems; Macaulay's Life of Johnson; Emerson's Essays on Manners.

## HISTORY

1. Ancient History.—Treating especially Greek and Roman history, but including some study of the more ancient nations, and the chief events to the death of Charlemagne.

*One unit.*

2. Mediaeval European History.—From the death of Charlemagne.

*One unit.*

3. English History.—Treating the main facts of the development of the English people, their relation to the ancient and the modern world, with due attention to geography and outside reading.

*One-half unit.*

4. American History.—This should treat mainly the period from the Revolutionary War to the present time. Outside reading should be emphasized.

*One-half unit.*

## NATURAL SCIENCE

1. Physical Geography.—The equivalent of Tarr's New Physical Geography.

*One-half unit.*

Physiology and Hygiene.—With practical applications, the equivalent of Walker's Anatomy.

*One-half unit.*

2. Physics.—The equivalent of Millikan and Gale. Laboratory work. Must present note book.

*One unit.*

3. Botany.—The equivalent of Bergen and Davis' Principles of Botany.

*One-half unit.*

4. Chemistry.—The study of fundamental principles and chemical action with a view to practical application. Not less than one-third of the total assignment must be devoted to laboratory work, two hours of laboratory work counting as one of recitation, and note books must be presented.

*One unit.*

## MATHEMATICS

1. Algebra.—Simple equations; positive and negative numbers; simultaneous equations and graphic representations; special products and fractions; quotients and square roots; simple quadratic equations; fractions with literal denominators.

*One unit.*

2.—Algebra.—Quadratic equations; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula.

*One-half unit.*

3. Plane Geometry.—Including problems in mensuration and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons, areas; regular polygons and the measure of the circle; problems in construction.

*One unit.*

4. Solid Geometry.—Mastery of a standard text, with original demonstrations, constructions and computations of the surfaces and volumes treated.

*One-half unit.*

## LATIN

1. Grammar and Elementary Prose Composition.—Inflections, syntax of cases, the verb, derivation of words.

*One unit.*

2. Cæsar.—Any four books of the Gallic War. With special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight.

*One unit.*

3. Cicero.—Any six orations or equivalent.

*One unit.*

4. Vergil.—The first six books of the Aeneid, with due attention to mythology and versification.

*One unit.*

## GREEK

1. Grammar and Composition.—The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose. Translation into Greek.

*One unit.*

2. Xenophon's *Anabasis*.—The first two books, or the first three books of Homer's *Iliad*. Constant practice in sight translation and in prose composition.

*One unit.*

### GERMAN

1. During the first year the work should comprise: (1) Careful drill upon pronunciation, the memorizing of easy sentences, drill upon the rudiments of grammar, supplemented by the translation of easy exercises in English into German and German into English; (2) reading of from 75 to 100 pages of easy German.

2. During the second year the work should comprise: (1) Continuation of the drill upon the rudiments of grammar, and more extensive prose composition work than was done the first year; (2) Reading of from 150 to 200 pages of literature in the form of easy stories and plays.

*Two units.*

### FRENCH

1. During the first year the work should comprise: (1) Drill in pronunciation, the rudiments of grammar including all the regular and the more common irregular verbs, etc.; (2) Abundant easy exercises to assist in mastering grammar; (3) Reading of from 100 to 200 pages of easy French.

2. The second year is a continuation of the first year, there being more extensive study of the grammar and prose composition; the reading should not be less than 350 or 400 pages of easy French.

*Two units.*

### OTHER OPTIONAL SUBJECTS

With special consent of the Faculty credit will be allowed for work in agriculture, bookkeeping, stenography, music, etc.

## REQUIREMENTS FOR GRADUATION

Candidates for degrees are required to complete 192 term-hours, or 64 session-hours, of work of college grade. A term-hour is one recitation, or class, a week for one term. A student attending sixteen classes a week would receive sixteen term-hours credit for the term, and forty-eight term-hours credit for the session. In four sessions (four years) he will receive 192 term-hours, or 64 session-hours, credit.

No student will be graduated who has not been a resident student at least one year, and that the year of his intended graduation.

Students desiring to offer for college work courses taken in preparatory or secondary schools, in certain courses may do so, provided that a four or five-hour preparatory course be considered only half value as a college course.

### TABLE OF REQUIREMENTS FOR DEGREES

(Expressed in Session College Hours)

For Bachelor of Arts		For Bachelor of Science	
English,	10 hours	English,	8 hours
Foreign Language, (Latin or Greek, French or German)	6 hours	French or German,	6 hours
Mathematics,	3 hours	Mathematics,	6 hours
History,	3 hours	Chemistry and Physics	12 hours
Chemistry	6 hours	or Biology	
Physics		or Agriculture	
Biology	4 hours	Bible,	4 hours
Bible		Philosophy,	6 hours
Philosophy,	6 hours	Political and Social Sciences,	3 hours
Political and Social Sciences,	5 hours	Education,	3 hours
Education,	3 hours	Oration (Senior),	$\frac{1}{2}$ hour
Oration (Senior),	$\frac{1}{2}$ hour		
Total Required,	$46\frac{1}{2}$ hours	Total Required,	$48\frac{1}{2}$ hours

NOTE 1. In addition to the above required subjects for degrees the student must elect sufficient additional hours to make a total of 192 term-hours credit (64 session-hour credits). The student must have the consent of the President or the Dean in the selection of elective courses.

NOTE 2. The candidate for a degree will be required to



deliver two public orations, one in the Junior year and one in the Senior year. The subject, composition, and length of each oration, as well as the time and place for making the address, will be prescribed by the proper authorities. These orations will count one-half session hour each.

For further information regarding these requirements the student may apply to the clerk of the faculty.

NOTE 3. Each candidate for a degree must have removed by special examination, or otherwise, all failures or conditions in his college course previous to the opening of the third term of the Senior year, or he will not be recommended for graduation that scholastic year.

NOTE 4. The student who has achieved the highest general average during his college course will be especially mentioned by the President on Commencement Day, and he will deliver the valedictory address.

NOTE 5. No student will be recommended for graduation until all his financial accounts due the College, including the diploma fee of Ten Dollars, have been paid. This account must be satisfied on or before the opening of the third term of the Senior year.

## EXPENSES

### COLLEGIATE DEPARTMENT

Entrance in the College is made for the Term, fourteen to ten weeks, and all charges are entered upon the same basis.

### REGULAR CHARGES FOR DORMITORY STUDENTS

	Fall	Winter	Spring	Total for year
Tuition and Registration Fees.....	\$24.00	\$22.00	\$22.00	\$68.00
Deposit Fees (payable once for the year and returnable in part).....	3.00			3.00
Board and Room.....	66.50	57.00	47.50	171.00
Total.....	\$93.50	\$79.00	\$69.50	\$242.00

### REGULAR CHARGES FOR DAY STUDENTS

	Fall	Winter	Spring	Total for Year
Tuition and Registration Fees.....	\$24.00	\$22.00	\$22.00	\$68.00
Incidental fee per term,.....	1.00	1.00	1.00	3.00
Total.....	\$25.00	\$23.00	\$23.00	\$71.00





A WINTER SCENE ON THE CAMPUS



## EXTRA CHARGES

The following courses require an extra fee per term:

Chemistry I, per term.....	\$ 3.00
Other Chemistry Courses, per term.....	4.00
Physics I, per term.....	3.00
Other Physics Courses, per term.....	4.00
Biology, per term.....	2.00
Geology, per term.....	2.00
Botany, per term.....	2.00
Expression, in class, per term.....	2.00
Expression, private, per term, two lessons a week.....	14.40
Expression, private, per term, one lesson a week.....	7.20
Diploma Fee (the College).....	10.00
Other Diploma Fees.....	5.00

## NOTES ON EXPENSES

**1. Terms of Payment.**—The charges are for the term of three months and are payable on or before the day of entrance. Students will not be allowed to enroll in the classes unless the Treasurer's receipt is presented to the professor.

**2. Tuition.**—This charge is for instruction in collegiate courses up to and including 18 hours per week. Should the President and Dean consent to the student carrying a maximum of 20 hours, there will be an extra charge of \$1.00 per term for each additional hour. The maximum course is 20 hours.

**3. Room and Board.**—This charge is for table board and furnished room, with heat, light, and janitor's service. Each room is provided with two single beds, a chiffonier, two chairs, two pillows, and mattresses, and two tables. Students must provide four sheets, three pillow cases, six towels, one good blanket, and two white spreads.

**4. Refunds.**—The College will not refund any money for tuition, room and board, excepting in case of the student being compelled to discontinue his studies because of his own illness. If he shall have been absent one month or more, one-half of the proportionate charge for the time of his absence will be refunded, but not until the end of the term in which he is registered. No allowance will be made to students who enter before the opening of the third week of any term. Students entering after the third week will be allowed a proportionate reduction for the time of absence.

**5.** No student will be given his credits or considered honorably dismissed until all his accounts have been settled.

**6. Books.**—The College conducts its own bookstore on a strictly cash basis. The books are sold at the publisher's list prices, the College paying the expressage. The estimated cost of books for the year is from \$8.00 to \$15.00.

**7. Laundry.**—The College will launder each week without extra charge two pieces of bed linen for each student in the dormitory. Students will attend to the laundering of their own towels and personal linen.

# COURSES OF STUDY

## COLLEGIATE DEPARTMENT

### DEPARTMENT OF ENGLISH

PROFESSOR COVINGTON

MISS JOHNS

MISS WILT

**COURSE 1.** Composition and Rhetoric.—Designed primarily to enable the student to acquire the power of correct and forceful self-expression through drill in rhetorical principles and practice in writing. Weekly and bi-weekly themes will be required. It is the aim of this course also to develop the student's power to appreciate literature by collateral reading in English and American classics.

For Freshmen. One year, three hours a week.

**COURSE 2.** English Literature.—Designed to emphasize the main facts in the development of English literature from Chaucer to the Victorian age. Frequent papers will be required.

For Sophomores. One year, three hours a week.

**COURSE 3 (a).** Poetry of the Victorian Age.—A critical study of the chief English poets of the nineteenth century with special attention to Tennyson and Browning. A course essay will be required.

For Juniors. Prerequisite: Course 2 or the equivalent. Fall term, two hours a week.

**COURSE 3 (b).** The English Novel.—The development of the English novel will be traced from its earliest to its present-day forms. Especial attention will be devoted to the American novel and to prevailing tendencies in contemporary fiction. The student will be required to read a number of representative novels and to submit written reports and criticisms on his reading. A course essay will be required.

For Juniors. Prerequisite: Course 2 or the equivalent. Winter term, two hours a week.

**COURSE 3 (c).** American Literature.—A critical study of American literature from its beginning to the present. The chief American writers will be considered in relation to their time, and attention will be given to questions of foreign sources and influences. A course essay will be required.

For Juniors. Prerequisite: Course 2 or the equivalent. Spring term, two hours a week.



COURSE 4 (a). Anglo-Saxon.—A study of the grammar and the reading of easy prose.

For Seniors. Prerequisite: Course 3 or the equivalent. Fall term, two hours a week.

COURSE 4 (b). Chaucer.—A study will be made of the Prologue, the Knight's Tale, and as many more as time permits. Some time will be devoted to drill in Middle English grammar and phonetics. The student will be required to do some original investigation.

For Seniors. Prerequisite: Course 3 or the equivalent. Winter term, two hours a week.

COURSE 4 (c). Shakespeare.—Three or more of the plays will be read carefully and critically. Emphasis will be laid upon exact and intelligent interpretation. Questions of language and dramatic history will receive attention. The student will be required to read three or more plays out of class and submit written reports on his reading. A course essay will be required.

For Seniors. Prerequisite: Course 3 or its equivalent. Spring term, three hours a week.

COURSE 5 (a). Literary Criticism.—This course embraces a rapid survey of the history of literary criticism from the time of Aristotle and Longinus to the present day, together with a careful study of the critical writings of Coleridge, Hazlitt, Matthew Arnold, Sainte Beuve and others. Essay writing will be practised.

For Seniors. Fall term, two hours a week.

COURSE 5 (b). Great Essayists.—Selected essays from the great English essayists will be carefully studied. Investigation of the principles of essay-writing and practice of these principles by means of original work will be required of the student.

For Seniors. Winter term, two hours a week.

COURSE 5 (c). A continuation of Course 5 (b).

For Seniors. Spring term, two hours a week.

COURSE 6. Advanced Composition. The aim of the course is to enable those students who already have a knowledge of the principles of composition and some facility in expression, to acquire by constant writing under supervision an effective and forceful style.

For Juniors and Seniors who have passed Course 1 with a grade of distinction. Others may be admitted upon the discretion of the instructor. One year, two hours a week.

## PUBLIC SPEAKING

This course is supplementary to the regular English courses and is especially designed to encourage the art of effective speaking. The attention of all qualified students is directed to this course, for it is necessary not only to have something to say to the public, but to be able to say it in such a way as to make the public agree with the speaker's point of view. The text used for the fall term is Shurter's *Extempore Speaking*, for the winter and spring terms, Phillips' *Effective Speaking*.

Open to college students only. One year. Two hours a week.

## EXPRESSION

MISS JOHNS

COURSE 1. Voice Culture, Breathing, Pronunciation; text, *Elements of Expression*. Reading: Narrative and lyric selections. Open to students prepared. Two hours a week.

COURSE 2. Theory and Practice of Interpretation, Public Speaking; Collateral reading; Study of Dialect.

Open to students who have taken Course 1. Two hours a week.

COURSE 3. Advanced Voice Training; Original Interpretation; Reading: Dramatic Reading, Bible and Hymn Reading; *Extemporaneous Speaking*.

Open to students who have taken English 1 and Course 2 above.

## CHARGES IN EXPRESSION

Tuition per term of 12 weeks:

Class Work at the College, 2 lessons per week.....	\$ 2.00
Private Work, 1 lesson per week.....	7.20
Private Work, 2 lessons per week.....	14.40

## DEPARTMENT OF ANCIENT LANGUAGES

## GREEK

PROFESSOR STRICKLER

COURSE 1. *Anabasis*, Book II; *Lysias*, two short orations; prose composition. Fall term. Homer, *The Iliad*, Books I to III; Translation at sight; Greek prose composition. Winter term. Herodotus, Books VI, VII; Greek prose composition. Spring term.

For Freshmen. One year, three hours a week.



COURSE 2. Plato, The Apology and Crito. Fall term. Demosthenes, Philip and Alexander, De Corona. Winter term. Greek tragedy and comedy; The Medea of Euripides. Spring term.

For Sophomores. One year, three hours a week.

COURSE 3. Aeschylus, Prometheus Bound; Sophocles, Antigone. Fall term. Plato's Republic. Winter term. Aristotle. Nicomachean Ethics. Spring term.

For Juniors. One year, two hours a week.

## LATIN

PROFESSOR ALLEN. PROFESSOR STRICKLER

COURSE 1. Vergil, Aeneid, Books I-VI. Prose composition throughout the year.

For Freshmen. One year, four hours a week.

COURSE 2. Livy, Books XXI-XXII. Fall term. Horace, Odes and Epodes. Winter term. Cicero, De Amicitia and De Senectute; Latin Grammar. Spring term.

For Sophomores. One year, three hours a week.

COURSE 3. In Course 3 and 4 formal study of syntax is discontinued. More attention is given to the literature of the language and to the life and history of the Latin people. Students who wish to teach Latin, or wish to pursue the study of the subject in a university are urged to take these courses.

## SPANISH

PROFESSOR KOONTZ

COURSE 1. Pronunciation, grammar, composition, conversational drill. Texts: Hills and Ford, Spanish Grammar; Matzke, Spanish Reader; Palacio Valdes, Jose; Ramos-Aza, Zaragoza.

One year, three hours a week.

COURSE 2. Grammar, prose composition, conversation. History of Spanish Literature. Texts: Valdes, La Hermana San Sulpicio; Glados, Dona Perfecta; Calderon, La vida es sueno; Alarcon, El sombrero de tres picos; Cervantes, Don Quixote; Umphrey, Spanish Prose Composition; Harrison, Spanish Correspondence; Fitzmaurice-Kelly, History of Spanish Literature.

One year, three hours a week.

## DEPARTMENT OF MATHEMATICS

PROFESSOR STRICKLER

PROF. MULLENEX

The work in this department covers the four years of the college course, but it is elective after the Freshman year.

**COURSE 1.** In this course College Algebra and Plane Trigonometry will be studied, the sessions being about equally divided between the two subjects.

For Freshmen. One year, four hours a week.

**COURSE 2.** Analytic Geometry. The entire year is devoted to the study of Analytic Geometry of both two and three dimensions.

For Sophomores. One year, three hours a week.

**COURSE 3.** Differential and Integral Calculus, with applications, constitute a course extending through the year.

For Juniors. One year, three hours a week.

**COURSE 4.** Differential Equations, Mechanics. This course begins in the Fall term with a treatment of ordinary Differential Equations, and continues through the Winter and Spring terms with Analytical Mechanics.

For Seniors. One year, three hours a week.

## DEPARTMENT OF SCIENCE

## CHEMISTRY

PROFESSOR VOSS

**COURSE 1.** Inorganic Chemistry. This is a course in General Inorganic Chemistry for college students. The fundamental laws of chemistry are carefully discussed and illustrated by suitable lecture room experiments. Illustrative problems in chemical calculations are given from time to time. This course is given chiefly to the study of chemical laws and non-metallic elements.

One year, three hours recitation and two hours laboratory a week to count as four hours.

**COURSE 2a.** Inorganic Chemistry. A short time is given to a brief review of Course 1 and this is followed by a careful study of the metallic elements. Prerequisite: Course 1.

One year, two hours a week, to count as two hours.

**COURSE 2b. Qualitative Analysis.** A practical course in Qualitative Analysis embracing both solution analysis and pyro-analysis. Careful attention is given to the study of common inorganic compounds. Prerequisite: Registration in Course 2a.

One year, one hour recitation and four hours laboratory a week, to count as three hours.

**COURSE 3. Quantitative Analysis.** This is a laboratory course embracing both gravimetric and volumetric analysis, designed to familiarize the student with general quantitative methods and develop a knowledge of analytical analysis. Prerequisite: Course 2b.

One year, one hour recitation and six hours laboratory a week, to count as three hours.

**COURSE 4a. Organic Chemistry.** A study of typical organic compounds, their relation to each other, their structure and representative reactions of each type. Prerequisite: Course 1.

One year, three hours recitation, to count as three hours.

**COURSE 4b.** A laboratory course to accompany Course 4a. One year, two hours a week, to count as one hour.

**COURSE 5. Chemical Calculations.** A careful study of chemical relationships and the solution of representative problems in stoichiometry. Prerequisite: Chemistry, Course 1, and Mathematics, Course 1.

Fall term, three hours a week to count as one hour.

## PHYSICS

PROFESSOR VOSS

**COURSE 1.** This is an elementary course designed for students who cannot present a full unit of credit for entrance. The fundamental principles of Mechanics, Heat, Sound, Light, Electricity and Magnetism are discussed in an elementary manner and demonstrated by suitable lecture room experiments.

One year, three hours recitation and two hours laboratory a week, to count as four hours.

**COURSE 2. Mechanics and Heat.** A course which is treated from both a theoretical and practical side. It is designed to lay a foundation for students who wish to continue their studies along scientific or engineering lines.

Fall term, three hours recitation and two hours laboratory.

**COURSE 3. Electricity and Magnetism.** An advanced course chiefly theoretical, but with much practical work leading to engineering practice.

Winter term, three hours recitation and two hours laboratory.

**COURSE 4. Sound and Light.** An advanced course on the theory and measurements of phenomena of sound and light.

Spring term, three hours recitation and two hours laboratory.

Courses 2, 3 and 4 count as four hours.

Prerequisites: Physics, Course 1, and Mathematics, Course 1

**COURSE 5.** An advanced course in theoretical and experimental physics. Not offered in 1917-18.

Three hours recitation and two hours laboratory to count as four hours.

## GEOLOGY

**COURSE 1. General Geology.** A course in General Geology including recitations, laboratory and field work. Prerequisite: Chemistry, Course 1.

One year, two hours recitation, laboratory and field work to be arranged, to count as two hours.

## ASTRONOMY

**COURSE 1. Descriptive Astronomy.** A course treating of the principal facts of the solar system, with occasional observation meetings. Offered in alternate years.

For Juniors and Seniors. One year, two hours a week.

## BIOLOGY

### PROFESSOR VOSS

**COURSE 1. General Botany.** A general course on the Physiology of plants and study of the plant groups. Much attention is given to function and structure and some to ecological relationships.

Given during the fall term and extending into the winter term. Three hours recitation and two hours laboratory to count as four hours.

**COURSE 2. General Zoology.** A general course in the study of the phyla of animal life with laboratory study of representative animals of the chief phyla.

Latter half of the year, beginning about February. Three hours recitation and two hours laboratory to count as four hours.

**COURSE 3. Sanitation and Hygiene.** The applications of Biology to home and public sanitation and hygiene. A study leading to a practical knowledge of the factors conducive to health and to the prevention of disease.

Two hours a week, to count as two hours.

## AGRICULTURE

PROFESSOR VOSS

**COURSE 1. Farm Crops.** Lectures and recitations on history, production, seeding, cultivating, and marketing of the cereal and forage crops.

Fall term, four hours a week.

**COURSE 2. Soil Fertility.** Lectures and recitations on the physical, chemical, and biological properties of soil with reference to crop producing power. The practices of cultivation, drainage, crop rotation, the use of manures, commercial fertilizers, lime, and green fertilizers, and the processes of ammonification, nitrification, and nitrogen fixation will be discussed. Some practical laboratory work will be given.

Winter term, four hours a week.

**COURSE 3. General Horticulture.** A course dealing with location and management of the farm, orchard and garden. It embraces the production, harvesting, and storing of fruits.

Spring term, four hours a week.

**COURSE 4. Breeds and classes of Farm Animals.** A study of cattle, horses, hogs, and sheep from the standpoint of breeds and market classes. Lectures, references, and recitations on the acceptable types of pure bred animals with a study of representative specimens.

Fall or spring term, probably not offered in 1917-18.

Any three of the above courses count as four hours.

## DEPARTMENT OF BIBLE STUDIES

PROFESSOR BARRON

The purpose of this course is to give the student definite and organized knowledge of the contents of the books of the Bible, without regard to questions of interpretation and so-called "Higher Criticism." The aim is to assist the student to grasp the funda-



mental facts of the Christian religion as set forth in the Old and New Testaments, and secondly, to give him that acquaintanceship with the contents of the Bible that will give him a fair appreciation of Biblical literature. To this end seven courses are offered.

COURSE 1. A study based on the New Testament, laying emphasis upon the founding and growth of the church.

For Freshmen. One year, one hour a week.

COURSE 2. A study of the life of St. Paul.

For Sophomores. Fall term, one hour a week.

COURSE 3. Smyth's *How We Got Our English Bible*.

For Sophomores. Winter term, one hour a week.

COURSE 4. Paterson's *Old Documents and the New Bible*.

For Sophomores. Spring term, one hour a week.

COURSE 5. *A Junior Course to be arranged*.

COURSE 6. Comparative Religion.—A study of the origin and development of the historic religions.

For Seniors. Fall term, one hour a week.

COURSE 7. Christian Evidences.—A special and somewhat philosophical study of the Christian faith, what Christianity is, what it does, how superior to other beliefs, the authenticity and genuineness of the gospels.

For Seniors. Winter and spring terms, one hour a week.

## DEPARTMENT OF PHILOSOPHY

PROFESSOR ALLEN. PROFESSOR BARRON

COURSE 1. Psychology. A general introductory course enabling the student to grasp the fundamental facts and laws of the mind.

For Sophomores. Fall and winter terms three hours a week.

COURSE 2. Logic. An introductory course in formal and practical logic. Emphasis will be laid upon accuracy in statements, correct usage of terms, and the means of detecting fallacies, etc.

For Sophomores. Spring term, three hours a week.

COURSE 3. Ethics. The aim of this course is practical, to assist the student to a better appreciation of his relation to his



fellow men in the problems of life and character; the reasons for conduct.

For Juniors and Seniors. Fall and winter terms, two hours a week.

**COURSE 4.** (a) History of Philosophy. Ancient and Mediæval philosophy. A study of the successive stages in constructive thought from the beginning of European Philosophy to the close of the Socratic Era, with an additional consideration of the trend of philosophical discussion throughout the Middle Ages. Lectures, recitations and readings.

(b) Modern Philosophy. Lectures and discussions covering the development of modern speculative thought since the Revival of Learning, with special regard paid to the philosophical systems of Descartes, Spinoza, Locke, Liebnitz and Hume.

(c) Kantian and Post-Kantian Philosophy. A careful study of the Philosophy of Criticism, based on the reading of Kant's Prolegomena and portions of the original works of some of his followers.

For Juniors and Seniors. Winter and spring terms, two hours a week.

## DEPARTMENT OF HISTORY

### PROFESSOR KOONTZ

**COURSE 1.** Western Europe. A comprehensive view of the history of Western Europe from the barbarian invasion to the French Revolution. Special emphasis is laid upon the growth of the Papacy, the Renaissance, the period of the Reformation, and the development of nations. A narrative text is used but only as a basis. Extensive reference work supplemented with written reports is done.

For Sophomores. One year, three hours a week.

**COURSE 2.** History of Europe, 1789-1917. This course covers the more important phases of the political, social and economic development of Europe from 1789 to the present time. The work includes a narrative text, informal lectures, parallel readings and reports.

For Sophomores and Juniors. One year, three hours a week.

**COURSE 3.** United States History. This is a course of lectures, reference work and quizzes on the early history of America and of the United States up to the Civil War. Omitting the Civil War and beginning with the period immediately following the Reconstruction, the main facts of the history of the United States and its dependencies up to the present time will be outlined and discussed. Offered in alternate years.

For Juniors and Seniors. Spring term, two hours a week.

**COURSE 4. History of Latin-America.** A rapid review of the history of Spain, tracing typical institutions that later affected the Spanish colonies; the discovery, exploration and settlement of America and the development of the Spanish colonial policy; the struggle for independence; the subsequent national life of the more important countries in Latin-America and their relations with Europe and the United States; Pan-American movements of the present day. Informal lectures, readings and special reports.

Open to advanced students. Winter and spring terms, two hours a week.

**COURSE 5. History of West Virginia.** This course reviews the exploration and settlement of what is now West Virginia. The political, economic and social development of the commonwealth is considered, especially in its relation to the general course of American history. Text, lectures, parallel readings, and reports.

Open to advanced students. Winter term, two hours a week.

## DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

### PROFESSOR KOONTZ

**COURSE 1. Political Economy.** A general course in economics, presenting an outline of the evolution of economic society, of the economic development of the United States, and the principles of political economy. The theory of money, credit and banking, the tariff, labor problems, the relation of the state to economic activities are illustrated principally from the economic history of the United States.

For Juniors and Seniors. Fall term, three hours a week.

**COURSE 2. Elements of Political Science.** A general survey of the underlying principles of the science, some account of their historical development, and an examination and criticism of the different theories advanced for the origin of the State; the nature, sources, and kinds of constitutions, the distribution of governmental powers, and the electorate. Texts, lectures, readings, and reports.

Fall term, two hours a week.

**COURSE 3. Comparative Government.** A study of the government and political institutions of some of the principal nations of Europe, with special emphasis upon those of England, France and Germany; constitutional beginnings; political organs;

methods of legislation and administration. Offered in alternating years.

For Juniors and Seniors. Fall term, two hours a week.

**COURSE 4. American Government.** Historical development, powers, limitations, and practical working of the national government; the governor, legislature, and judiciary of the commonwealths; the formation and admission of states; development of state constitutions; city government, elective reform, civic rights and duties; political methods. Text, lectures, readings, and reports.

For Juniors and Seniors. Winter and Spring term, three hours a week.

**COURSE 5. Government of West Virginia.** Constitutional development; organization and administration of state and local government; state, county, and municipal officers and institutions. Lectures, readings, and written reports on special topics.

Open to advanced students. Spring term, two hours a week.

**COURSE 6. Sociology.** A consideration of the theory of human society opens the course. This is followed by practical questions of reform and administration. The origin and development of Socialism will engage the attention of the students during a part of this course. Amelioration of conditions for the dependent and delinquent classes is taken up. Offered in alternating years.

For Juniors and Seniors. Fall and Winter term, two hours a week.

## DEPARTMENT OF MODERN LANGUAGES

### FRENCH

MISS SIENKNECHT

**COURSE 1.** Fraser and Squair's French Grammar, study of phonetics, reading from Montvert's "La Belle France" or some other easy selections. Fall Term.

Continuation of fall term; drill in conversation; selected readings. Winter and spring terms.

Other parallel readings will be assigned during the session. One year. five hours a week.

**COURSE 2.** Fraser and Squair's Grammar; Garziella, Atala, Fall term. Francois, Advanced Prose; Hernani, Gosbeck. Winter term. Francois, Advanced Prose; Les Miserables, Les Romanesques. Spring term.

Other parallel readings will be assigned during the session. One year, three hours a week.

COURSE 3. French Literature in the Seventeenth Century. Duval's History of French Literature, *La Société française au XVII siècle* (Crane); *Le Cid*; *Horace*. Fall term.

*La Société française au XVII siècle*; *Esther* (Racine); *Andromaque* (Racine); *Britannicus* (Racine). Winter term.

*L'Avare* (Molière); *Le Misanthrop* (Molière); French Prose of the XVII Century (Descartes, Pascal, *La Rochefaucauld*, *Bas-suet*, *La Bruyère*), *Taine's Ancien Régime*; Fifty fables of *La Fontaine*; One Hundred French Proverbs. Spring term.

Other parallel readings will be assigned during the session.

One year, three hours a week.

COURSE 4. French Literature in the Eighteenth Century. *Histoire de la littérature française* (Abry, Audic, Crouzet), *Gil Blas*; *Turcaret*. Fall term.

*Histoire de la littérature française*; *Le Jeu de l'amour et du hasard*; *Zaire*; *Mérope*. Winter term.

Selections from Montesquien, Diderot, and Rousseau; *La barbiere de Séville*; *Le Mariage de Figaro*. Spring term.

Other parallel readings will be assigned during the session.

One year, three hours a week.

## GERMAN

### MISS SIENKNECHT

COURSE 1. Bacon's German Grammar; *L'Arriabiata*. Fall term. Bacon's Grammar; *Immensee*. Winter term. Bacon's Grammar; a play of Schiller's, Heine's lyrics. Spring term.

Other parallel readings will be assigned during the session.

One year, five hours a week.

COURSE 2. Thomas' Grammar; *Frau Sorge*. Fall term. *Wilhelm Tell*; *Maria Stuart*. Winter Term. Selected drama from Hauptmann and Sudermann. Spring term. Other parallel readings will be assigned during the session.

One year, three hours a week.

COURSE 3. Goethe. Study of the life of Goethe; First part of *Faust*. Fall term.

Torquato Tasso; collateral reading of Francke's History of Germany literature. Winter term.

*Goetz von Berlichingen*; *Egmont*; Goethe's poems. Spring term.

Other parallel readings will be assigned during the session.

One year, three hours a week.



## DEPARTMENT OF EDUCATION

For several years an increasing demand has come to the College authorities from its patronage to offer such work in Education as will satisfy the requirements for certificates established by the State Board of Education of West Virginia. To satisfy this demand the College added to its courses in Philosophy, Ethics, Psychology and Logic, courses in Pedagogy, and the History of Education. But much was yet lacking to comply with the State Board's wishes. By the addition of courses in Child Study, Applied Psychology, Principles of Education and School Management during the current year, it is hoped that sufficient work in Education can be offered to enable the students who successfully pursue these courses to obtain full recognition from the State Board in granting certificates.

## PRESIDENT ALLEN

**COURSE 1.** The History of Modern Elementary Education. The text used in class is Parker's History of Elementary Education. Current outside magazines of educational value are read and criticised. Emphasis is laid upon the radical changes and development at work in the present day elementary schools.

For college and normal students. First semester, three hours a week.

**COURSE 2.** Child Study. This course gives a thorough study of the processes of development of the child mind as recorded by experiment and common observation. The subjects of Health, Instincts, Character, Habits, Heredity, Intellect, etc., receive emphasis. Kirkpatrick's Fundamentals of Child Study is used as a basis.

For college and normal students. Second semester, three hours a week.

**COURSE 3.** A course in Practical Psychology dealing only with the most common and needed wants of the student and teacher. The teacher's concern with Psychology is made clear in the study of the fundamental problems of attention, interest, memory, habit, character, etc. This course avoids Physiological Psychology, and theoretical processes.

For college and normal students. Spring term, three hours a week.

## PROFESSOR MULLENEX

**COURSE 4.** This course is designed to give the prospective teacher a more definite idea of teaching the Common School

Branches. Each of the fundamental subjects is taken up separately and discussed fully with reference to its particular place in the curriculum, with numerous suggestions which will be very helpful to the young teacher. It also contains suggestions as to what should make up the course of study in these subjects, and it sets forth some of the principles that should underlie methods of instruction and determine the selection of subject-matter. This course will aid materially any student who aspires to the teaching profession. Collateral reading is one of the main features of the course. Kendall and Mirick's *How to Teach the Fundamental Subjects* is the text used as a basis.

For college and normal students. Fall term, three hours a week.

**COURSE 5.** The chief aim of this course is to aid the young teacher in the right methods of conducting the classroom. First, it furnishes the prospective teacher with a compendium of precepts which will aid him in the mastery of technique; secondly, it interprets these precepts in the light of accepted psychological principles; and, thirdly, it unites both precepts and principles into a coherent and fairly comprehensive system. The course is divided into two parts. The first deals with Routine factors of classroom management, as Discipline, Attendance, Hygiene, etc., and the second part with Judgment factors, such as Attention, and Incentives. Considerable outside reading is done in this course. The text used is Bagley's *Classroom Management*.

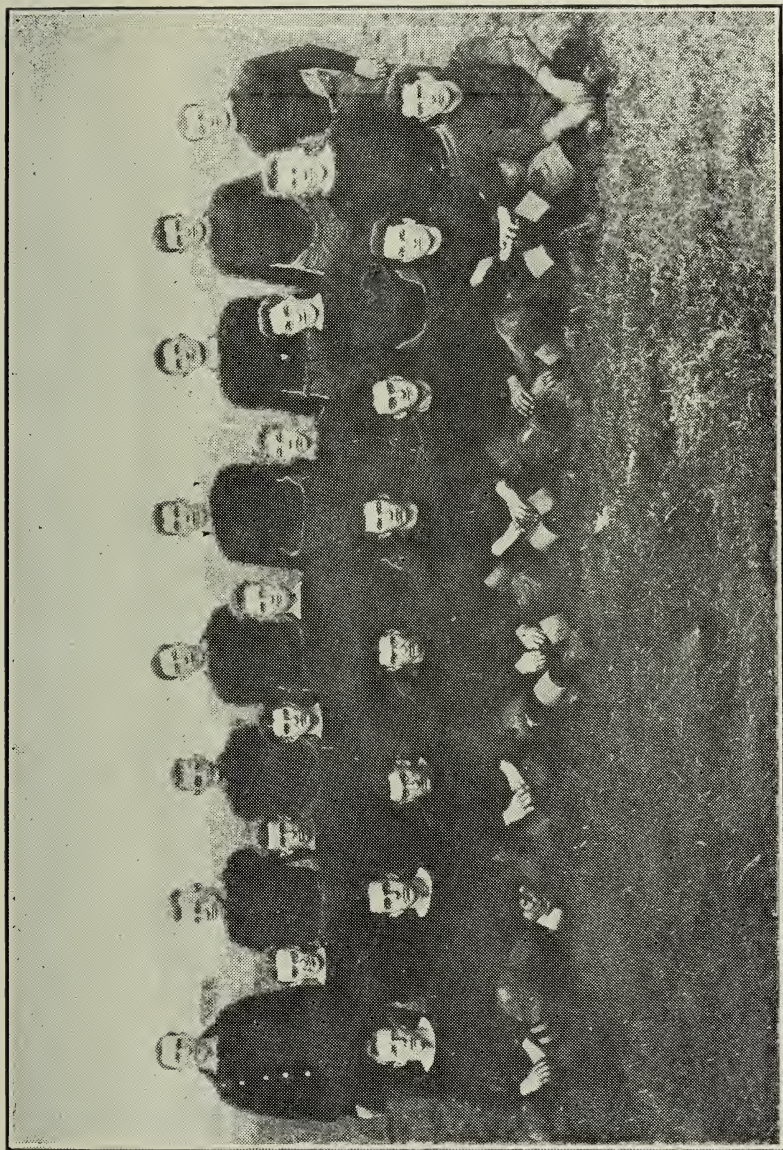
For college and normal students. Winter term, three hours a week.

**COURSE 6.** The Recitation. This course is not intended to be an exhaustive treatment of the recitation. It is rather a brief course designed to give the prospective teacher a working knowledge of this special phase of his work. Its aim, then, is primarily to show what the recitation is, and how it should be conducted, dealing with the practical as far as possible. Many psychological principles are implied but few discussed with a view to exploring that field of education to any extent. The course covers both general and individual methods of the recitation. It is based fundamentally upon the inductive-deductive thought movement in acquiring and using knowledge, as formulated by Herbert's "Five Formal Steps". Individual and class visiting is a part of the work. The text used is Hamilton's *The Recitation*.

For College and normal students. Spring term, three hours a week.

**NOTE 1.** With the addition of another teacher in this department in 1917-18, other professional courses will be added. By the co-operation of the City School Board a Training School will be conducted. Instruction in public school music will be





1916 FOOTBALL TEAM



given and such other courses as the State Board requires for Normal certificates. (See special Normal Bulletin to be issued in July.)

## DEPARTMENT OF ATHLETICS

PROFESSOR MULLENNEX, DIRECTOR

The past year witnessed very substantial growth in the athletics of the College. Some good athletes entered at the beginning of the session and very materially added to the power of the old men, many of whom were back at their former positions. Undoubtedly the College received more public mention and its athletics more recognition, both in this state and in adjoining states than it ever enjoyed before. There was no difficulty during the past year in getting news articles headed Elkins, West Virginia, in the largest papers of this and neighboring states.

### FOOTBALL

The football team was one of the best the College ever turned out, comparing favorably with the 1915 team, and by many thought to be better. The schedule was cut down considerably on account of cancellation, only eight games being played.

Davis and Elkins again took third place in the state, losing only to West Virginia and Wesleyan, while easily winning from the other state teams played. The crowning feature of the season was to 25-0 defeat administered Marshall College. Though losing to West Virginia and Wesleyan the showing was much better than heretofore. According to the division made last year Davis and Elkins was again returned champions of the Smaller Colleges. No injuries of a serious nature were received by any of the players. Financially the season was the most successful yet enjoyed by the College.

### BASKETBALL

This has been the championship year for basketball at Davis and Elkins College, all the more deserved because it came after repeated efforts during the past several years, when our College was nosed out by a point or two in the last game. But this year Davis and Elkins, whether measured by comparative scores or by actual performances, easily took the lead over all competitors. Unfortunately the University and this College did not meet, but according to comparative scores and in accordance with the opinion of men capable to judge, Davis and Elkins easily had the State team outclassed this year.

Never before in the history of the school has Davis and Elkins been able to boast of a team made up of individuals who were as

physically fit as the 1917 team. Of the regular Varsity team, not a man smokes either in or out of season, nor does any member dissipate in any way so as to lessen his efficiency. This was the keynote of the success of the team. The people of Elkins took a great pride in the team whose fame went throughout the states in which they played, and some of the best teams in the country were defeated.

From a financial standpoint, although much larger guarantees were paid for the home games, the season paid over expenses, thus leaving this department in good shape.

### TENNIS

The tennis team looks much stronger than ever before. With three or four extra good players who were not here last fall Davis and Elkins ought to have a very fast team. Matches have been arranged with several colleges and from every indication Davis and Elkins will give any of them a good game.

A new court has been added and many students have taken up the sport for the first time. In the absence of baseball the students are encouraged to take up this game which is steadily increasing in popularity as an inter-collegiate sport.



## COMMERCIAL DEPARTMENT

PROFESSOR BEGLIN AND ASSISTANTS

In response to the many calls for a thorough course in commercial branches such a department has been established. The aim of this department is two-fold; to prepare for office work, and to give teachers the training necessary to fit them to fill positions in other schools. The advantages of such a department are so manifest that it seems hardly necessary to mention them:—The opportunity for advanced study, in addition to commercial courses; the inspiration from college ideals and from association with a faculty and student body of higher intellectual development than is usually found in a purely business school; the opportunities for library and literary work; connection with the College, whose influence is rapidly widening and whose good character is well established—these and many other reasons will appeal to the thoughtful student who has an inclination toward commercial work. The failure of many of the graduates of commercial schools is due to the limited opportunities of getting a wider view of life.

### EQUIPMENT FOR WORK

The commercial school occupies a portion of the first floor of the main building and is well fitted with all that goes to make up the best conditions for commercial work—machines of the latest models, good lighting and heating facilities, comfortable desks and easy connection with the other departments of the College.

For the convenience of students who can not attend the day school, ample rooms and equipment are provided down town in a night school.

### COURSES OF STUDY

In this department instruction is offered in Bookkeeping, Stenography, Commercial Law, Commercial Arithmetic, Penmanship, Commercial Geography, Office Practice, Letter-press Copying, Mimeographing, Filing, and all that pertains to a first-class business education. Instruction, for the most part, is individual, so that no one need be held back by those who cannot advance so rapidly. A student of fair ability should be able to complete the combined course in one year, and it is advisable to take the combined course unless preparing for some special work.

### STENOGRAPHY

The Gregg System of shorthand is taught. This system seems to be growing in popularity because of its thoroughness



and the comparatively short time in which it may be acquired. No part of a business course is more essential to success than stenography. The reason for the stenographer's rapid advancement and superior opportunities is simple. He goes directly into the office of the manager, or other high official, and the details of the business are handled by him. He can learn the business more rapidly than the other employees, and consequently gets the more responsible position.

Besides the demand for stenographers in business offices, there are other fields where they are needed, namely; Civil Service, newspaper and court reporting.

### **TYPEWRITING**

Touch typewriting is taught. All up-to-date schools teach it. Be sure to find out before entering a school whether they teach the touch system.

The typewriting room is equipped with new machines of the latest models.

### **PUNCTUATION**

Punctuation, when once understood, need cause very little trouble. The matter given for practice and application of the rules is especially selected to give the students ample practice in the shortest time. A large number of letters and articles written without regard to capitalization or punctuation is given the student to correct.

### **OFFICE PRACTICE**

Office practice is taught. Students become familiar with the flat and vertical filing and card-index system, carbon work, mimeographing and other forms of duplicating, the care of the typewriter and of various business papers.

### **BOOKKEEPING**

The students do actual business. They buy and sell; they make money or lose money, according as they conduct their business. This course makes not only good bookkeepers, but also business men and women.

### **COMMERCIAL ARITHMETIC**

For students who have not had sufficient training in arithmetic to meet the requirements, a regular course in this subject is offered during two terms.

### **PENMANSHIP**

Every commercial student should know how to write a legible hand before leaving school. The instruction in penmanship is up-to-date and thorough and includes courses in regular and special systems of penmanship.

## EXPENSES IN THE COMMERCIAL DEPARTMENT

### TUITION

	Fall	Winter	Spring
<b>Stenographic Course</b>			
Shorthand.....	\$25.00	\$25.00	\$20.00
Typewriting (including use of machine..			
Business English.....			
Spelling.....			
Office Practice.....			
<b>Commercial Course</b>			
Bookkeeping.....	\$25.00	\$25.00	\$20.00
Penmanship.....			
Arithmetic.....			
Banking.....			
Commercial Law.....			
Business English.....			
Office Practice.....			
<b>Civil Service Course</b>			
Arithmetic.....	\$40.00	\$40.00	\$35.00
Penmanship.....			
Commercial Geography.....			
Stenography.....			
Typewriting.....			
Practical English.....			
Spelling.....			

NOTE 1. All students in the Commercial Department, not residents of the dormitory and who have not paid the incidental fee as mentioned on page 32 will be charged this fee of \$1.00 per term.

NOTE 2. The charges for tuition are payable by the term strictly in advance. If for some unavoidable reason the student cannot make this advanced payment, he will be charged \$10.00 per month of four weeks, payable in advance without exception. In the Civil Service Course, \$15.00 per month.

NOTE 3. Students who do not wish to take any one of the three courses outlined above, but desire to select certain subjects in each, may do so. Rates will be given upon application.

### SUMMARY OF COURSES

**THE SHORTHAND COURSE.** This consists of Shorthand, Typewriting, English, Spelling, Correspondence and Office Practice.

**THE BOOKKEEPING COURSE.** This consists of Bookkeeping, Business Arithmetic, Penmanship, Spelling, Banking, Commercial Law and Office Practice.

**THE CIVIL SERVICE COURSE.** This course consists of all the subjects in both the Shorthand and the Bookkeeping Courses, except Banking.

### WHEN TO ENTER

Inasmuch as the work of the Business School is largely individual, students may enter at any time. The courses are divided into three, six and nine months of study. It is best, of course, to enter at the beginning of the term.

## OUTLINE OF COURSES OF STUDY

	FALL TERM		WINTER TERM		SPRING TERM	
Stenographic Course	Shorthand	(5)	Shorthand	(5)	Shorthand	(5)
	Typewriting	(5)	Typewriting	(5)	Typewriting	(5)
	English	(5)	English	(5)	English	(5)
	Spelling	(5)	Correspond'ce	(5)	Spelling	(5)
			Spelling	(5)	Office practice	(5)
Bookkeeping Course	Bookkeeping	(5)	Bookkeeping	(5)	Bookkeeping	(5)
	Penmanship	(5)	Penmanship	(5)	Penmanship	(5)
	Arithmetic	(5)	Arithmetic	(5)	Banking	(5)
	English	(5)	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)	Spelling	(5)
			Commercial Law	(5)	Office practice	(5)
Civil Service Course	Arithmetic	(5)	Arithmetic	(5)	Of. practice	(5)
	Penmanship	(5)	Penmanship	(5)	Penmanship	(5)
	Commercial		Commercial		Correspon-	
	Geography	(5)	Law	(5)	dence	(5)
	Stenography	(5)	Stenog'phy	(5)	Stenography	(5)
	English	(5)	English	(5)	English	(5)
	Spelling	(5)	Spelling	(5)	Spelling	(5)

Figures represent number of recitations a week.

NOTE 1. Students whose time and training will permit may take any one course in the general preparatory or college departments without additional cost, unless the course has a special charge.

NOTE 2.—Any of the above courses may be completed by thoroughly prepared students in from six to nine months.

## THE SUMMER SCHOOL

On account of the unsettled condition of the country due to the war situation, which has already seriously affected the attendance at the College during the current session, it is deemed advisable not to announce the regular summer term this year. It is probable that a few courses will be given in a more or less private way. If war conditions permit, the school will continue in the summer of 1918 as usual.



1917 BASKETBALL TEAM  
ALL-STATE CHAMPIONS FOR WEST VIRGINIA





## GENERAL INFORMATION

### TERMS, VACATIONS AND HOLIDAYS

The College session is divided into three terms for 1917-1918 as follows:

Fall Term September 12 to December 20. The Winter Term begins January 3, 1918, and ends March 28. The Spring Term begins April 3 and ends June 12. The Summer School will open June 17, 1918, and continue for six weeks.

The following holidays are observed by a suspension of all college exercises, namely: Thanksgiving Day and Washington's Birthday. The Christmas holidays extend from December 21 to January 3, and the spring vacation from March 28 to April 3.

### DISCIPLINE

Each student upon entering is assigned to a member of the Faculty, who is to act as his Special Advisor. The student must obtain from his Special Advisor the indorsement of his choice of studies, and of any subsequent alteration therein, and of any especial action desired from the Faculty, before its submission to that body.

The rules of the Faculty provide for prompt correspondence with the parent or guardian of each student in any case requiring it, and especially in case of unexcused absence or deficiencies in scholarships.

No body of students shall participate in any public game, or contest, or entertainment, without previously obtaining the consent of the Faculty.

Every student organization shall keep with the Faculty a correct and complete list of its members and its responsible managers.

For failure to comply with these or any special rules which may be prescribed by the Faculty for such an organization, the officers or managers of the offending body will be held personally responsible.

A complete printed copy of the rules governing students of the College may be secured from the Dean of the Faculty.

### COLLEGE CLASSIFICATION

Those meeting the entrance requirements with two units or less of conditions are ranked as Freshmen. A Freshman will not be ranked as a Sophomore until he has a minimum of 38 term credits (should have 48), and has not more than 1 unit of entrance conditions. He will continue a Sophomore until he has a minimum

of 86 term credits (should have 96). He will continue a Junior until he has a minimum of 132 term credits (should have 144). He will be graduated with the Bachelor of Arts or with the Bachelor of Science Degree, when he has 192 term credits.

**THE TERM CREDIT.**—The college session is divided into three terms. The student pursuing one recitation one hour a week throughout the term successfully will obtain one term credit. If he pursues 16 such hours a week he will receive 16 term credits, at the end of the term. If he continues this work through the year he will obtain 48 term credits, or more or less, according as he has more or less than 16 hours per week.

Proper classification is of the highest importance for the success of the student. Therefore, the new student should, if possible, send to the President a week or more in advance of the opening of the session all necessary information regarding his previous record as a student. The Faculty will re-classify a student, if necessary, as late as three weeks after the term opens, without charge, but later applications to change courses will be *rarely granted*, and if so, not until the student SHALL HAVE PAID SEVENTY-FIVE CENTS TO THE REGISTRAR.

### CHARACTER OF THE STUDENT BODY

Davis and Elkins College reserves the right to refuse any student admission whose previous record is not satisfactory. The College *will not admit students in the hope of reforming them*. The regulations governing student conduct are such as ordinary conditions would require. We have no recourse in the matter of disciplining students who wilfully and repeatedly cause unnecessary noise or disturbance but to request them to leave the institution. It is taken for granted that students have learned self-control in a large measure before leaving home. *The one thing insisted upon above all things else is honesty.*

### RECORD OF STUDENTS

The name of each student admitted to any department of the College is entered by the Registrar upon the College records. In these records are kept the conditions under which the student has been admitted, the grades attained in the courses pursued, a copy of any action that may have been taken by the Faculty respecting him, whether concerning his scholarship, attendance, or conduct. These records are considered in perpetual possession of the College.

Monthly tests are held in all of the courses of study. The test may be held without previous notice, orally or in writing, and the results will be entered upon the daily record of the student,

which, with his recitation marks, makes up his combined mark for the month.

Monthly reports are sent to the parents or guardians, and at the end of each term, a term report. This report is the result of the term examinations, combined with the average class grade for the term. Copies of these reports are kept on file. *The parents or guardians are urged to examine these reports carefully, and in every case return them, or give them to the student for safe-keeping.* Should these reports not reach the parents or guardians by the 10th of the month, they are requested to make inquiry about them.

### ABSENCES, WITHDRAWALS, ETC.

Students are not allowed to absent themselves from college exercises without the consent of the President. Students who are habitually absent or tardy in their classes will be dismissed from the institution.

Dormitory students shall not leave the College over night (the town being considered a part of the College community) without the consent of the President or Dean.

Students shall not withdraw from the institution without notifying the President in advance.

Failure to observe this requirement may necessitate indefinite suspension.

Firearms, whiskey, cigarettes, and cards shall not be carried to nor kept in the Dormitory at any time, nor used on the Campus.

### EXPENSES

For detailed list of expenses see pages 32-33. Parents and guardians are expected to follow the suggestions of expenses as indicated in the catalogue. The College has no "incidentals" other than those mentioned, and spending money may be reduced to the minimum; and for the welfare of the College, the parent and the student it should be furnished with care for economy.

### RELIGIOUS PRIVILEGES

Elkins has nine church organizations—the Presbyterian, the Methodist Episcopal, Southern Methodist, the Episcopal, the Baptist, the United Brethren, the Lutheran, the Catholic and the Christian. The city Y. M. C. A. organization is housed in a splendidly equipped building. *The dormitory students are required, and other students are encouraged, to attend church services regularly Sabbath morning. The College does not prescribe the church.* The student may attend Sunday School in the churches of the town.

## YOUNG MEN'S CHRISTIAN ASSOCIATION

A branch of this Association has been established by the students. There is held under its auspices a weekly meeting every Friday in the chapel. A weekly prayer meeting service is held under its direction.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association was organized during the present session and has been very diligent in making its influence felt among the young women of the College in religious and social life. All the young women of the College should be members of this Association and it is hoped and expected that the organization will be able to interest a large majority of the young ladies next year.

## THE GIRLS' CLUB

The Girls' Club is an organization which was begun about five years ago. It is comprehensive in its membership and most of the young ladies of the college belong to this Club. It has had a definite purpose in view from the beginning; first, a better social life for the girls, and, second, the accomplishment of what is possible in a material way for the good of the College. Entertainments and socials of one kind or another have been given, the funds from which have been used in various ways contributory to the permanent good of the College.

## LITERARY SOCIETIES AND STUDENT PUBLICATIONS

The Olympian Council meets in its hall fortnightly for a literary programme, consisting of a debate, essays and orations, etc. No student organization of the College is of more immediate and permanent benefit than the Olympian Council, and all students are expected to take part in this organization.

Scarcely second to the Olympian Council in literary value is the Phoenix, a quarterly paper published by the students. This paper heretofore has been primarily a pamphlet of college news, but more attention hereafter will be paid to the literary department.

## REGULATIONS CONCERNING ATTENDANCE AND OTHER REQUIREMENTS

Every student is expected to be present on the opening morning of each term, and to attend the Chapel services every morning, church services every Sunday morning, and his recitations



daily. Absence from any college duty will be counted as an unexcused absence, unless the President or the Dean has previously given written permission to the student to be absent. Repeated unexcused absence from college duties will be considered sufficient cause for the dismissal of the student.

### CHAPEL AND CHURCH

All students are required to attend Chapel exercises daily, and dormitory students are required to attend church Sabbath morning. No particular church is designated. Students who are habitually tardy in Chapel will be marked absent. Unexcused chapel absences in excess of three for any term will subtract a definite grade from the final grade of the student on the term's work. Persistence in chapel absence will regularly require the suspension of the student from all college privileges for at least one week. The same penalty will be imposed in the case of church absence.

### EXAMINATIONS

Excepting as hereinafter provided for in Automatic Rules, every student shall take a written examination in each class at the end of each term. If the student is absent from examination for any cause he will be marked zero on that examination, and before credit can be had for the subject he will either have to take the course again or take a re-examination. If he takes a re-examination he will be subject to a charge of \$1.00 and to the minimum passing mark.

Grading will be on the scale of 100. The passing grade, which results from a combination of the term standing and the examination grade, shall be 65 for academy students and 70 for all college students. These grades are in general determined by counting the examination one-half and the term class standing one-half. No student, however, will be considered as passing in any subject whose examination grade in that subject is less than 50. The student who fails to make a passing grade but makes 50 or more on his examination paper, shall be permitted to take one re-examination in that subject soon after the opening of the following term. He may be prepared for this re-examination by making special preparation either with or without assistance. This examination will be considered a "special" examination and a fee of \$1.00 will be charged.

In case the student has a conflict in his examination schedule, none of the regulations above mentioned apply to his case.

### RECITATIONS

1. All class absence is left to the individual professor who



is expected to require a satisfactory reason for any absence. If unable to decide as to the merit of any absence, he may refer the matter to the President or the Dean. Unexcused absences count as zero on the daily record.

2. When the number of absences in any class makes it inadvisable, in the judgment of the professor, for the student to continue in the class, the professor may drop the student from that class.

3. A student may not at his own option drop a class in which he is regularly enrolled without the written consent of the President or the Dean. Failure to observe this rule will make the student liable to suspension.

### AUTOMATIC RULES

1. Students who shall have been absent more than one-tenth of the total number of scheduled recitations in any subject in a term shall be required to take an examination in that subject.

2. Students who shall have been absent more than one-fifth of the total number of scheduled recitations in any subject in a term shall not be given an examination in that subject except by special permission of the Faculty.

3. Students having no absences in any subject in a term shall have three points added to their combined mark in that subject, or to their term mark if excused from examination.

4. Students whose combined average is 90% or above in any subject shall have their names posted at the end of the month for commendable work in that subject, and should their entire average be 90% or above their names shall be posted among the "First Five."

5. Students whose combined class grade for the term in any subject is 95% or above shall be excused from term examinations in that subject, and any student whose combined class grade is 90% to 95% in any subject, may, at the discretion of the professor in charge, be excused from the term examination in that subject.

6. One point will be deducted from the student's final average grade for the term for every unexcused chapel absence in excess of three.

NOTE.—Conflict absences are excused, also absences occurring during athletic trips or other official trips.

#### *To Parents:*

The attention of parents is called to

- (a) The necessity of paying tuition and other expenses as indicated on pages 32 and 33.
- (b) The desire of the Faculty that no exception to the rule requiring church attendance Sabbath morning be requested.

- (c) The importance of not asking leave of absence for students unless absolutely necessary.
- (d) The advisability of a careful examination of all reports.
- (e) Cheerfully supporting all College regulations.
- (f) To firm restriction upon spending money.

*To the Student Entering College:*

You are heavily in debt to your parents who have brought you to this point and have put you under immesaurable obligations to your former schools and teachers who have given you liberally of their time which money cannot repay; to your country which affords you every liberty consistent with the safety of the public. You are obligated to the future to see to it that you will not come to any definite stage in life worthless and unproductive. Last of all, you owe to yourself a debt which you must work out in after years with a high sense of honor, devoting all your powers to the service of those who will be dependent upon you and who have no power to enforce you to meet your obligations, but must depend upon discharge of those obligations as you yourself give it.

(From "Individual Training in Our Colleges" by Birdseye.)

## OF FINANCIAL INTEREST TO THE PUBLIC

We invite the attention of men, and women who have large or small means to be disposed of by will, to Davis and Elkins College. Though young, the institution has already established itself in the affections of the people whom it has served. It has afforded means of education both general and special to a large number of young men and women of its section of the state who would not now be trained for life had this College not been in existence. Education at the large eastern schools is far beyond the financial resources of many students of West Virginia. With larger equipment the College would more nearly meet the demands made upon it to afford an education at the lowest possible cost consistent with efficiency.

A not uncommon method of philanthropists is to give funds in trust to the institution and receive from the trustees of the institution a guaranteed interest during the rest of their lifetime, the principal to go to the institution at death. This arrangement avoids any complications that might arise from a will, and gives the institution substantial financial credit earlier than it would otherwise receive it, and also provides for the donor a liberal interest during his lifetime.

### A SCHOLARSHIP FUND

The Trustees of the College are eager to get a Permanent Scholarship Fund whereby free tuitions can be offered to deserving students without loss to the College. \$1,000 will provide an annual scholarship which relieves the holder of all regular tuition charges. The Trustees will also gladly receive funds to be loaned to the students with proper security and interest.

### A \$100,000 BEQUEST

By the will of the late Henry G. Davis, \$100,000 is left the College for endowment purposes. It is hoped that this splendid gift will encourage others of means to add largely to this sum. At present the development of the College is sharply arrested for lack of room and equipment in the laboratories and the library. The voluntary gifts of friends from year to year cannot be depended upon to meet the present demands.

### SOME DEFINITE SUGGESTIONS

\$1,000 endows a free or loan-scholarship, the income from this relieving a student from all regular college tuition charges. The donor would have the right to designate the beneficiary of the scholarship.

\$40,000 will erect a Girls' Dormitory, a very much needed building if the College is to continue co-educational. The contributor or contributors of such a sum would have the privilege of naming the building.

\$30,000 will be sufficient to endow an instructorship of a department, and the donor would have the right to name this endowment.

\$30,000 will endow a professorship in Bible and Church History. Nothing will strengthen the College more in the estimation of the Christian people of the State than the establishment of such an endowment.

\$30,000 will build and equip a Library and Gymnasium combined.

Real estate, improved or unimproved, is always a valuable asset to a college. The Trustees will receive such a gift gladly.

## FORM OF BEQUEST

I, ..... give and bequeath  
to the Davis and Elkins College, at Elkins, West Virginia,  
.....  
to be used for the said College as the Board of Trustees may see  
fit, or specifically for\*—

Endowment

Maintenance

Building Fund

Scholarship

---

\*Draw a line through funds you do not wish to assist.



# ROLL OF ALUMNI

## HONORARY DEGREES

### Doctor Divinitatis

#### 1912

Rev. Frederick Henry Barron,.....Minister, Elkins, Va.  
Rev. John Young,.....Minister, Pittsburgh, Pa.

#### 1916

Rev. A. H. Hamilton,.....Retired, Staunton, Va.  
Rev. J. P. Leyenberger,.....Minister, Wheeling, W. Va.

## ACADEMIC DEGREES

### Class of 1910

Brooks, Allison Cochran,.....Business, Pittsburgh, Pa.  
Irons, Robert Sidney,.....Lawyer, Elkins, W. Va.

### Class of 1911

Arnold, Eugene Hill,.....Lawyer, Elkins, W. Va.  
Raese, Cleon Wilson,.....Business, Davis, W. Va.

### Class of 1912

Ervin, Dana Robert,.....Teacher, Shinnston, W. Va.  
Riddle, Jesse Hale,.....Graduate Student, Princeton, N. J.  
Scott, Samuel Warren,.....Business, Baltimore, Md.

### Class of 1913

Bray, Charles McChesney, student, College of Medicine, Western Reserve  
University, Cleveland, O.  
Currence, Velma Belle,.....Teacher, Elkins, W. Va.  
Smith, Edgar William,.....Minister, Roanoke, Va.

### Class of 1914

Gould, Sidney Ross,.....Principal of High School, Frostburg, Md.  
Harper, Carl Brown,.....Student, Boston Tech., Boston, Mass.  
Mullennex, Harnus Pearson,.....Instructor, D. and E. College.  
O'Connor, Robert Emmett, student, Law School, West Virginia University  
Raese, John Curtis, Instructor, West Texas Military Academy, San Antonio, Texas.  
Wilmoth, Ray,.....Teacher, Galesburg, Ill.

### Class of 1915

Mayer, Frederick Byrer, Instructor, Greenbrier Military School, Lewis-  
burg, W. Va.  
Tiffany, Henry Walter,.....Minister, Knoxville, Tenn.  
Rohrabough, John Henry, ..Superintendent of Schools, Belington, W. Va.

### Class of 1916

Hamill, Richard Fairfax,.....Instructor, Glenville, W. Va.  
Hokman, Gertrude Marie, Graduate Student, University of Pennsylvania  
Tabscott, Ernest Edmund, Instructor, Alleghany Collegiate Institute,  
Alderson, W. Va.  
Wilt, May Landstreet,.....Teacher, Fairview, W. Va.



## GRADUATES

## THE ACADEMY AND COMMERCIAL SCHOOL

Adams, Simon	Beverly, W. Va.
Adamson, Harry Edgar	Elkins, W. Va.
Cost, Olivia	Elkins, W. Va.
Crawford, Annie Laurie	Beverly, W. Va.
Crissman, Maud	Elkins, W. Va.
Cromer, Mary Belle	Cheat Bridge, W. Va.
Cunningham, Neil	Elkins, W. Va.
Currence, Emerson	Ellamore, W. Va.
Currence, Velma Belle	Elkins, W. Va.
Daetwyler, William	Helvetia, W. Va.
Damiano, Charles Angelo	Fairmont, W. Va.
Findley, Guy	Harding, W. Va.
Flint, William Jasper	Bowden, W. Va.
Goddin, Eva Moya	Elkins, W. Va.
Goddin, Omar Thomas	Elkins, W. Va.
Harp, Ellen Lee	Harding, W. Va.
Harper, Wilma Beard	Arbovale, W. Va.
Hart, Harriet Euphemia	Elkins, W. Va.
Johnston, Pinkney A.	Coketon, W. Va.
King, Emmons Theodore	Cameron, W. Va.
Lawton, Iva Florene	Elkins, W. Va.
Lovenstein, Eva Hall	Elkins, W. Va.
Ludwig, Sara Virginia	Elkins, W. Va.
Lytle, James Baber	Elkins, W. Va.
McElwee, Hallie Hurst	Elkins, W. Va.
Mason, Wilbur Owen	Elkins, W. Va.
Nestor, Dagmar Hansen	Elkins, W. Va.
Nestor, Golden Ercel	Elkins, W. Va.
Nine, Bertha Christine	Elkins, W. Va.
Rennix, Anna Eliza	Montrose, W. Va.
Rhinehart, Ada Rayburn	Elkins, W. Va.
Rhinehart, Clarence Arthur	Adolph, W. Va.
Smith, Virginia Emma Rose	Elkins, W. Va.
Stalnaker, Alverda Nine	Elkins, W. Va.
Talbott, Richard Bosworth	Elkins, W. Va.
Tabscott, Floy Shaffer	Elkins, W. Va.
Taylor, Ivy Lee	Clarksburg, W. Va.
Vanscoy, Amanda Jane	Kerens, W. Va.
Weimer, Caraleta	Elkins, W. Va.
White, Nellie Fern	Clarksburg, W. Va.
Wilson, Neil Lawson	Davis, W. Va.
Yoakem, Floy Alma	Elkins, W. Va.

# ROLL OF STUDENTS

## THE COLLEGE

### SENIORS

Barry, David E.....	Elkins, W. Va.
Crouch, Mary Elizabeth.....	Elkins, W. Va.
Faw, James Clarence.....	Albert, W. Va.
Flint, William Jasper.....	Bowden, W. Va.
Gould, William Roscoe.....	Weston, W. Va.
Hoffman, Olin Henry, Jr., (in absentia).....	Thomas, W. Va.
May, Boyd Hickman.....	Raywood, W. Va.
Wilson, Margaret Rachel.....	Elkins, W. Va.
Wilt, Louise.....	Elkins, W. Va.

### JUNIORS

Bosworth, Stanley.....	Elkins, W. Va.
Fleming, Dewey Lee.....	Sutton, W. Va.
Goddin, Eva Moya.....	Elkins, W. Va.
Goddin, Myrtle Ava.....	Elkins, W. Va.
Leonard, Roy Lee.....	Beverly, W. Va.
Speicher, Harper Hobart.....	Terra Alta, W. Va.
Strieby, Eleanor.....	Elkins, W. Va.
Whetsell, Harry Edmund.....	Elkins, W. Va.
Wimer, Frank C.....	Elkins, W. Va.

### SOPHOMORES

Crissman, Marion.....	Elkins, W. Va.
Cutright, Clifford.....	Buchannon, W. Va.
Cutright, Paul.....	Buchannon, W. Va.
Daniels, Elaine Delaine.....	Elkins, W. Va.
Heavner, John Fred.....	Elkins, W. Va.
McDonald, Ella.....	Elkins, W. Va.
McGlamery, John Walker.....	Lewisburg, W. Va.
Smith, Helen Irene.....	Elkins, W. Va.
Vanscoy, Amanda Jane.....	Kerens, W. Va.
Willhide, Katherine Taylor.....	Elkins, W. Va.
Wilverding, Katherine.....	Elkins, W. Va.
Winkler, Henry J.....	Pickens, W. Va.
Wagner, Everett.....	Williamson, W. Va.
Wamsley, Robert Hart.....	Mill Creek, W. Va.

### FRESHMEN

Coberly, Vergil Joseph.....	Elkins, W. Va.
Cody, Eleanor A.....	Elkins, W. Va.
Crawford, George.....	Beverly, W. Va.
Cuddy, Elizabeth Robb.....	Elkins, W. Va.
Cunningham, Mrs. Mabel Ryan.....	Elkins, W. Va.
Daetwyler, Eugene.....	Helvetia, W. Va.
Fish, Harold H.....	Denmar, W. Va.
Frashure, Phyllis Ann.....	Beverly, W. Va.
Gall, Lena Margaret.....	Elkins, W. Va.
Goddin, Omar Thomas.....	Elkins, W. Va.

Harris, Vernon Barrett.....	Elkins, W. Va.
Henry Mabel Maxiene.....	Elkins, W. Va.
McHale, Edward Francis.....	Elkins, W. Va.
Perry, Edmund Kirke.....	Elkins, W. Va.
Perry, Solomon Paul.....	Elkins, W. Va.
Pickering, Fremont Wright.....	Rainelle, W. Va.
Poe, Lillian.....	Elkins, W. Va.
Sanderson, Alene Regina.....	Elkins, W. Va.
Tonry, Fern Esther Marie.....	Elkins, W. Va.
Talbott, William Brown.....	Elkins, W. Va.
Ward, Mary Genevieve.....	Beverly, W. Va.
Wedekind, Bahnie C.....	Fowler, Calif.
Willison, Leon Albert.....	Huntington, W. Va.
Wilmoth, Edith Lorraine.....	Elkins, W. Va.
Woodward, Ruby.....	Beverly, W. Va.
Woodyard, Henry C., Jr.....	Spencer, W. Va.
Total.....	58

## THE ACADEMY

### THIRD YEAR

Brooks, Maurice J.....	French Creek, W. Va.
Davidson, Richard P.....	Washington, D. C.
Dawson, Paul B.....	Clarksburg, W. Va.
Farnsworth, Ora Gail.....	Frenchton, W. Va.
Flint, Robert S.....	Bowden, W. Va.
Harper, Gerald.....	Macksville, W. Va.
Lee, Ellen Bruce.....	Elkins, W. Va.
Lee, Henry Davis.....	Elkins, W. Va.
Reed, Louis E.....	Parkersburg, W. Va.
Williams, Ellis R.....	Glady, W. Va.

### SECOND YEAR

Brophy, Joseph.....	Frostburg, Md.
Cobb, Elihu Hutton.....	Elkins, W. Va.
Edwards, William Harley.....	Spencer, W. Va.
Egleson, Harley Charles.....	Pickens, W. Va.
Lawson, Edgar C.....	Elkins, W. Va.
Patriquin, Earl Burton.....	Horton, W. Va.
Phares, Strader.....	Elkins, W. Va.
See, Ernest Lorentz.....	French Creek, W. Va.
Wilmoth, Holly.....	Elkins, W. Va.

### FIRST YEAR

Cleavenger, Page.....	Charleston, W. Va.
Cobb, Marion Adaline.....	Elkins, W. Va.
Farnsworth, Dorsey.....	Frenchton, W. Va.
Harper, Worth.....	Macksville, W. Va.
Hoyt, Walter W.....	Thomas, W. Va.
Hurst, Herbert R.....	Elkins, W. Va.
Sutherland, Katherine.....	Elkins, W. Va.
Sutherland, Margaret.....	Elkins, W. Va.
Vanscoy, Oma.....	Kerens, W. Va.
Wood, Howard Beatty.....	Mingo, W. Va.

## SPECIALS IN ACADEMY

Bartlett, Elkins.....	Elkins, W. Va.
Canfield, Eva.....	Elkins, W. Va.
Daniels, Cora Isner.....	Elkins, W. Va.
Linger, Ernestine.....	Roanoke, W. Va.
Linger, March.....	Roanoke, W. Va.
McDaniel, Lillie.....	Elkins, W. Va.
Shreve, Stephen.....	Mill Creek, W. Va.
Wamsley, Russie.....	Gilman, W. Va.

Total.....37

## COMMERCIAL SCHOOL (DAY)

Abernathy, Lystel Bernard.....	Elkins, W. Va.
Arbogast, Dortha.....	Arbovale, W. Va.
Burr, Howard.....	Elkins, W. Va.
Campbell, Darrell.....	Elkins, W. Va.
Conner, Mrs. Ruth Shiflett.....	Elkins, W. Va.
Core, Rosslyn E.....	Sistersville, W. Va.
Esquivel, Fernando.....	New York City.
Cox, Jacob A.....	Huttonsville, W. Va.
Grace, Nora.....	Elkins, W. Va.
Goodwin, Maud Grove.....	Elkins, W. Va.
Hanger, Mary E.....	Elkins, W. Va.
Harp, William Bryan, Jr.....	Harding, W. Va.
Hiner, Clara.....	Elkins, W. Va.
Johnson, Eva Julianna.....	Elkins, W. Va.
Keim, Nelle Hay.....	Elkins, W. Va.
Liggett, Ion L.....	Huttonsville, W. Va.
Long, Cleown.....	Parsons, W. Va.
McMillen, Raymond J.....	Eckhart, Md.
McQuain, Amanda M.....	Elkins, W. Va.
Poe, Stephen B.....	Elkins, W. Va.
Sipe, Belva Irene.....	Elkins, W. Va.
Saffel, Delbert G.....	Elkins, W. Va.
Schmidlen, Grace.....	Alpena, W. Va.
Tonry, Martha.....	Elkins, W. Va.
Wainer, Arthur Dale.....	Elkins, W. Va.

Total.....25

## COMMERCIAL SCHOOL (NIGHT)

Baker, Fred.....	Elkins, W. Va.
Becker, Sophie M.....	Baltimore, Md.
Bolton, Clayton.....	Elkins, W. Va.
Boward, Steward.....	Elkins, W. Va.
Bucy, John Arnold.....	Elkins, W. Va.
Carroll, Paul.....	Elkins, W. Va.
Carroll, Willard W.....	Elkins, W. Va.
Cromer, Mary Belle.....	Cheat Bridge, W. Va.
Cross, Owen L., Jr.....	Elkins, W. Va.
Greynolds, Flora.....	Beverly, W. Va.
Harding, Helen Bosworth.....	Beverly, W. Va.
Iseminger, Lester D.....	Elkins, W. Va.
Johnson, Lawrence R.....	Elkins, W. Va.

Jones, Harris A. ....	Elkins, W. Va.
Knott, Ella. ....	Elkins, W. Va.
Lawton, Iva Florene. ....	Elkins, W. Va.
Lennan, Mary. ....	Elkins, W. Va.
Miller, H. Addison. ....	Elkins, W. Va.
McClintic Leila. ....	Elkins, W. Va.
McElwee, Hallie Hurst. ....	Elkins, W. Va.
Overholt, Gilbert A. ....	Elkins, W. Va.
Phares, Nelle R. ....	Elkins, W. Va.
Scott, Harry D. ....	Elkins, W. Va.
Wamsley, William. ....	Elkins, W. Va.
Ward, Mima Elizabeth. ....	Elkins, W. Va.
Waters, J. Robert, Jr. ....	Elkins, W. Va.
Watson, Ellen F. ....	Northampton, Mass.
Wilmoth, Emily J. ....	Elkins, W. Va.
Wolfe, Ruth Olive. ....	Ravenswood, W. Va.
Total. ....	29

## EXPRESSION DEPARTMENT

### PRIVATE STUDENTS

Baker, Rosalie Randolph. ....	Elkins, W. Va.
Bankhead, Harding. ....	Elkins, W. Va.
Bankhead, Wilson. ....	Elkins, W. Va.
Barry, Emily. ....	Elkins, W. Va.
Bowers, Alan Heatherly*. ....	Elkins, W. Va.
Bowers, Hubert. ....	Elkins, W. Va.
Buzzerd, Louise. ....	Elkins, W. Va.
Campbell, Madge. ....	Gassaway, W. Va.
Cunningham, Leora Yvonne. ....	Elkins, W. Va.
Cunningham, Mary. ....	Elkins, W. Va.
Cunningham, Pearle. ....	Elkins, W. Va.
Darden, Harry. ....	Elkins, W. Va.
Daugherty, Madaline. ....	Elkins, W. Va.
Gulland, Mary Rebeckah. ....	Elkins, W. Va.
Hamby, Lois. ....	Elkins, W. Va.
Harris, Cleva. ....	Elkins, W. Va.
Harris, Ethel. ....	Elkins, W. Va.
Harris, Grover. ....	Elkins, W. Va.
Heed, Laura Belle. ....	Elkins, W. Va.
Johnson, Bess Kathryn. ....	Elkins, W. Va.
Kump, Cyrus Scott. ....	Elkins, W. Va.
Kump, Frances. ....	Elkins, W. Va.
MacVean, Margaret. ....	Elkins, W. Va.
McDonald, Ella. ....	Elkins, W. Va.
Mason, Wilbur. ....	Elkins, W. Va.
Maxwell, May Wilson. ....	Elkins, W. Va.
Nefflen, Frederick. ....	Elkins, W. Va.
Nine, Russell. ....	Elkins, W. Va.
Painter, Leora. ....	Arbovale, W. Va.
Poling, Mary Elizabeth. ....	Elkins, W. Va.
Talbott, Evelyn. ....	Elkins, W. Va.
Talbott, Kenneth. ....	Elkins, W. Va.

\*Deceased.



Taylor, May Jackson.....	Elkins, W. Va.
Trembly, Dorothy.....	Elkins, W. Va.
Trembly, Ethel.....	Elkins, W. Va.
Wagner, Everett.....	Williamson, W. Va.
Wallace, Olive.....	Elkins, W. Va.
Weir, Vie Harding.....	Elkins, W. Va.
Total.....	38

## CLASS STUDENTS

Cody, Eleanor.....	Elkins, W. Va.
Core, Rosslyn E.....	Sistersville, W. Va.
Cuddy, Elizabeth Robb.....	Elkins, W. Va.
Davidson, Richard P.....	Washington, D. C.
Egleson, Harley Charles.....	Pickens, W. Va.
Heavner, John Fred.....	Elkins, W. Va.
Henry, Mable Maxiene.....	Elkins, W. Va.
Lee, Henry Davis.....	Elkins, W. Va.
Phares, Strader.....	Elkins, W. Va.
Sanderson, Alene Regina.....	Elkins, W. Va.
Ward, Mary Genevieve.....	Beverly, W. Va.
Wedekind, Bahnie C.....	Fowler, Calif.
Willhide, Katherine Taylor.....	Elkins, W. Va.
Wilmoth, Edith Lorraine.....	Elkins, W. Va.
Total.....	14

## THE SUMMER SCHOOL

Conner, Mrs. Ruth Shiflett.....	Elkins, W. Va.
Cunningham, Elfa.....	Elkins, W. Va.
Cunningham, Mrs. Mabel Ryan.....	Elkins, W. Va.
Coberly, Wade.....	Elkins, W. Va.
Cost, Olivia.....	Elkins, W. Va.
Cromer, Mary Belle.....	Cheat Bridge, W. Va.
Daniels, Elaine Delaine.....	Elkins, W. Va.
Daniels, Lahah.....	Elkins, W. Va.
Eakle, Frank.....	Elkins, W. Va.
Fink, Mrs. Oda Ellan.....	Elkins, W. Va.
Flint, William Jasper.....	Bowden, W. Va.
Goddin, Eva Moya.....	Elkins, W. Va.
Goddin, Myrtle Ava.....	Elkins, W. Va.
Hooker, Harry.....	Valley Bend, W. Va.
Johnson, Eva Julianna.....	Elkins, W. Va.
Madden, John Joseph.....	Elkins, W. Va.
McElwee, Hallie Hurst.....	Elkins, W. Va.
Rumbarger, Lucille.....	Elkins, W. Va.
Vanscoy, Amanda Jane.....	Kerens, W. Va.
Wamsley, William.....	Elkins, W. Va.
Wedekind, Bahnie C.....	Fowler, Calif.
Wilverding, Katherine.....	Elkins, W. Va.

Total.....	22
Total, less duplicates.....	195







THE PRESIDENT'S HOME, MEN'S DORMITORY IN THE DISTANCE









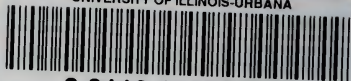








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